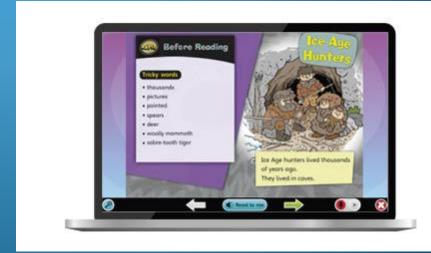
What is rapid reader?

- Rapid reader is an online reading intervention for children who are reluctant or struggling with reading
- Rapid reader starts at Stage 1 and moves through to stage 9 each stage has 8 fiction and 8 non-fiction books.
- Children get the opportunity to read both on line and with a book with lots of engaging topics. The fiction books in each stage also feature the same character so children identify with them.
- It is run by a trained LSA and overseen by the teacher and SENCO.



What does Rapid Reader Do?

Focuses on improving children's:

- Decoding skills (ability to read familiar and unfamiliar words with fluency)
- Comprehension skills (understanding of what they are reading)
- Confidence and pleasure in reading
- 54% of pupils made over 12 months' progress in their reading age over the 3 months (that's 4 times the expected rate of progress!)
- 83% of pupils made at least 6 months' progress (double the expected rate of progress!)

What Does Rapid Reader offer your child?

Age-appropriate books provide **tons of choice and fine levelling** to help children progress.

Hundreds of fiction and non-fiction books and eBooks with a variety of engaging topics, from animals to space travel, to hook in even the most reluctant readers!

Helps children master core skills to enable them to access the curriculum.

Dyslexia-friendly design is **perfect for helping children at risk of dyslexia**.

What are the features of Rapid Reader?

- Before reading children get the opportunity to read specific key words.
- Comprehension quizzes
- Practice self correction
- Supported reads model fluency
- Prompts for all words
- Detailed assessment feedback
- Fun!

What your Child does during the 30 minute intervention

Rat Trap WATER Tiger's Spot Difference

- Log-on using their own personal log in
- LSA has already set up the correct book for your child to access
- Children have several options the computer will read the book to them or they will read the book
- Quizzes are on each page to check for comprehension, spelling and inference
- children also get the opportunity to record themselves on each page, listen to how they sound and rate themselves.
- At the end of the book, children 'win' gold coins depending on how much of the quiz they got right. They then have the opportunity to go back and improve their score.
- As well as using the online resource children read using the accompanying book to the LSA.
- When the trained LSA feels that they are ready to move on to the next stage, the child will be benchmarked and accessed to see if they are ready to move on.

How you can help

- Provide opportunities for your child to log on to rapid reader at least 3 times a week and do it at home
- Talk to your child about the intervention.
- If they are attending an intervention at 8.30am ensure they arrive on time.
- Share other opportunities to read with your child at home and promote enjoyment for reading.