



Year 1 Summer 1 Curriculum Overview

Topic Overview

This half term the theme for year 1 will be Percy the Park keeper. The children will be writing stories and recounting our school trip to Staunton Country Park.

They will be reading lots of the Percy stories written by Nick Butterworth.

The children will be practising and applying their phonic knowledge whilst reading and writing. They will also be working in targeted groups in preparation of the Phonic Screening Check in June. They will also focus on learning teddy words to help them read and write more fluently.

Core Subjects

English - One Snowy Night, The Secret Path, The Rescue Party, After the Storm

Maths - Subtraction and related addition facts, number families. Multiplication and Division

Science - We will be exploring plants and trying to answer the question 'All plants look the same'. We will be conducting a number of scientific investigations to test these key concepts involving looking at different plants, naming them, labelling them and classifying them into different groups.

Important Information

Class Teachers - Miss Meacher Mrs Riley

Year Group LSAs - Mrs Knight, Mrs Thomas, Mrs Radford, Mrs Taylor

PE Days - Monday and Thursday

Reading records - Please listen to your child read at least 4 times a week and ensure reading records are handed in on a Friday

Homework - Set Friday and collected in by the following Thursday
Practise reading and spelling teddy words

Number bond and reading teddy words- Ten minutes each day

Foundation Subjects

History- We will be learning about the concepts of past and present through exploring the history of toys. The children will be bringing in a toy of their own and discussing what toys they would have had if they were born in the past.

Computing - Programming beebots

P4C— Feelings

PSHE- Caring for animals and plants

PE - Gymnastics

Art and DT— In Art we will be looking at shades of green, colour mixing. In DT we will be designing and making a tool belt for Percy.

RE- Belonging

