

# **Year Three—Autumn Curriculum Overview**

## **Topic Overview**

This term we are going to delve into the world of dragons! We are creating our very own imaginary dragons and dragon machine linked to our English text driver— The Dragon Machine. We will be using creative techniques to recreate imaginary backgrounds

for places where we may find dragons. We will be using the dragon topic as a stimulus for all subjects across the curriculum as well as to help us produce fabulous writing.

#### **Core Subjects**

English - We will be using reading skills to understand the text— The Dragon Machine. Then we will be looking at different language features and eventually writing our own instructions to drive a dragon machine. The follow on texts are The Clockwork Dragon and Tell me a dragon, which will enable us to develop our descriptive vocabulary.

**Maths** - We are focusing on place value, addition and subtraction, as well as some multiplication and division. We will be developing our reasoning in our problem solving. We will be practising our times tables.

**Science -** We will be looking at light, in particular how shadows are formed. Followed by rocks and fossils.

#### **Important Information**

Class Teachers - Miss Hyde and Mr Tait

Year Group LSAs - Mrs Scutt, Mrs Hutton and Mrs Grant

**PE Days** - Monday and Thursday

Reading - Please read with your child at least 4 times a week.

**Homework** - Set Thursday and collected in on a Thursday Spellings will be tested regularly in class.

**Times table and Spellings -** Ten minutes each day. This term in Year 3 we will be focusing on the 3 times tables.

### **Foundation Subjects**

**Computing -** Learning how to create our own powerpoint presentation using Microsoft office.

**P4C/PSHE** - Concepts linked to our English text drivers including loneliness and belonging.

**French** - We will be learning numbers to 20, the colours and simple greetings.

PE - Tag rugby and team building games

**Art and DT** - creating a 3D dragon using modelling materials, exploring different shades of paint and drawing techniques

**RE—** We are discussing the importance of belonging and thinking about how it feels to belong.

Save The date—School trip next half term Tuesday 5th November to the Search Museum. Details to follow shortly .