

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about Me/Families/Starting School/Harvest	Under The Sea/Pirates/Christmas	Pets/ Jobs and Roles/ Nursery Rhymes	Minibeasts/Life Cycles /Easter	People who help in Emergencies/ Buildings Homes And Structures	Growing and Changing (people and plants) Senses/ Transition
Trips/ hooks/ experiences	Teeny Town	Sea life Centre Visit	Visit from 'Pets At Home'/ Animals/ farm	Butterfly hatching Making an Easter Garden	Den building	(Year R ducklings - children to visit and notice changes) Planting.
Key texts	Myself, I am Special, Only One You, My Body, All kinds of People, Puffin Peter, Smartest Giant in Town, 1 Bear At Bedtime, Guess How Much I Love You. Starting School, Topsy and Tim Start school, Peppa Pig George's first day at Pre-school, I am absolutely too small for school, Oliver's Fruit Salad, Oliver's Vegetables, Handa's Surprise, Fruit, Vegetables, We're Going on A Leaf Hunt,	Whale of a tale, The snail and the whale, Winnie At The Seaside, Dear Greenpeace, Tiddler, Octonauts, Shark in the Park, Commotion in the ocean, A House for Hermit Crab, Under the sea, Mister Seahorse, Barry The Fish With Fingers, The Snail and the Whale, Smiley Shark, Ten Little Fish, Melrose and Croc go to the seaside, That's not my mermaid, Pirate Pete, The Pirates Next Door, Pirates Love Underpants,	Dear Zoo, The Great Pet Sale, Oh No George! There's a Pig up my nose, Hairy McClary series, Six Dinner Sid, What do People do all day,	The Minibeast Bop, The Very Hungry Caterpillar, The Fly, Caterpillar Diary, Super Worm, Arggg Spider, The Crunching Munching Caterpillar, The Bad Tempered Ladybird. The Easter Story (Different versions) Easter Things to make and do,	Emergency Rescue, Melrose and Croc rescue at Sea, Lets Build A House (Wonderwise), Life Boat Crew Member, People who help us 'Firefighter', The Three Little Pigs, A Look at Homes, Landmark Structures- The Eiffel Tower, The Colluseum, The Pyramids of Egypt, The White House, The Louvres, The Houses Of Parliament, The Spinnaker Tower, The Statue of Liberty, Spitbank Fort,	Doing the Garden, Jasper's Beanstalk, The Ugly Duckling, Titch, You'll Grow Into them Titch!, The Little Princess series, Senses (Wonderwise), The Tiny Seed, Ten Seeds, Eddie's Garden, The Enormous Turnip, Jessie's Flower, From Seed to plant, A Seed in Need, Where the Forest Meets the Sea, Weather books.
P.S.E.D	(N1) Leaving an adult, playing alongside other children, growing ability to distract, (N2) Accepting needs of others, sharing resources and turn taking.	(N1) Expresses own interests and preferences, (N2) To select and use the resources with help Is more outgoing towards unfamiliar adults and more confident in new social situations.	(N1) Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. (N2) Enjoys responsibility for carrying out small tasks. Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met.	(N1) Can select and use activities with help. Aware of own feelings and knows that some actions and words can hurt others. (N2) Understands that own actions can affect other people.	(N1) Can usually adapt behaviour to different events, social situations and changes in routine. (N2) Is aware of the boundaries set of behavioural expectations in the setting. Can state our strengths and abilities.	(N1) Shows confidence in asking adults for help. Confident to talk to other children when playing and will communicate freely about own home and community. (N2) Confident to speak to others about own needs, wants, interests and opinions.
Adult led meaningful mark making opportunities	Printing using body parts, shaving foam, cornflour, mud and sticks, paint on table,	Christmas cards, lists, letters to Santa/ The Zoo,	Write how to look after pets, write about photos.	Stamp your own post card, bug diary/ information book.	Story retelling from the Life boat stimulus.	Name writing, Captions, labels, (logos) Transition info for next teacher communicated by child.
History	Grandparents- Exploring Families through photos Book link-					
Geography	Exploring our surroundings in Nursery. (Noticing natural features, identifying where things are; Tesco, home, other key places, where are the hot/cold parts of school, looking at land use.) Explore green parts and buildings. Google maps for the area.	Exploring the wider surroundings in school. Using maps to explore and sequence (showing children maps and atlases) Make our own map of inside/outside using photos/drawings. Observational field work.	Talk about some of the things they have observed such as plants, animals, natural and found objects. How we are impacting on their lives.	Habitats for bugs- where how and why bugs live where they do?	Understands they can use lines to enclose spaces and use various construction materials, creates simple representations of events, people and objects.	Shows care and concern for living things in the environment. Looks closely at similarities, differences, patterns and change.
Science	Introduce- windy day box and resources Explorers Trolley-magnets, kaleidoscopes, prisms, science toys, torches, Colour investigation table What happens when you explore these things? MAGNETS, COLOUR CHANGING ACTIVITIES, BUBBLES, PUSH AND PULL/ FRICTION, KITES/ WINDMILL/ STREAMERS ETC.	Sea creatures- grouping and classifying, finding out about them from books, own knowledge etc. (Frozen jelly, ice,) What do we find under the sea? SINK AND SWIM ACTIVITIES. CLASSIFYING ITEMS GETTING ANIMALS OUT OF ICE POLLUTION AND WASTE	Baby animals-sequencing, grouping, What do baby animals need to grow? MILLER's ARK? PAIR MUM AND BABY ANIMAL NAMES LIFE CYCLES	Mini beast classification, ways of recording- Dictaphone, What is the best environment for a bug to live in? (LIFECYCLE OF BUTTERFLY)	Den making - Exploring what makes a good den. (Materials and language use) Umbrella activity. What are the best materials for den making and why? Exploring different fabrics and papers using water droppers. Explore different ways of joining big structures- palettes, rope, chain, wood, blankets, tarpaulin, poles, big pegs, (Link to 3 Little Pigs story, and similar)	Plants/ vegetables/people growing and changing. Awareness of changes in the weather and how it affects us. Taking apart plants, dying plants- potion making. Smells of plants, Developing of understanding of growth, decay and changes over time. Looks closely at similarities, differences, patterns and change. (CHICKS) What changes can you notice over time? Are any changes the same in plants and people? (PLANT GROWING IN ZIPPY BAG) (PLANT A PLANT WHERE YOU WANT TO.)
DT	Introduce gluing- runny glue and Pritt Stick Trial and error approach	Focus on cutting and scissor skills. Begin to draw conclusions from trial and error	Explore taping with sellotape, masking tape and double sided tape. Thinking and asking questions	Use different ways of joining (2D) to make mini beasts- teach split pin. Explore everyday objects and think about how they are made and for what uses.	Building structures using straws, tubes and boxes (3D) joining tubes by cutting the base and gluing/sticking on, taping, Begin to review their designs.	Adapting/Developing/ Evaluating our designs, How to improve designs, adapt ideas based on finished product. Review as you go adapt as you find issues, talk about thinking. (COEL)
Food Tech	Fruit Salad-chopping	Fish biscuits- mixing, cutting with cutters etc, rolling.	Cheese straws/ cheese scones- rubbing, mixing	Sandwich making- estimating /spreading/cutting	Vegetable soup - peeling, chopping,	Pizza making- rolling, kneading, stirring- spoons and hands.
RE	Celebrations- Birthdays	Christmas (Jesus' birthday)	Easter-Life Cycles	Easter-Life Cycles		
Music	Smartest Giant in Town song,	Under The Sea (Little Mermaid),	Old MacDonald Had A Farm, I Went to visit a farm one day, Baa Baa black sheep,	Incy Wincy Spider, The Ugly Bug Ball, There's A tiny Caterpillar on a Leaf,	Three singing pigs, The Wise man built his house upon the rock	One potato, two potato, Heads, Shoulders knees and toes,

				There's a Worm at the bottom of the garden,		
Art- Use p4c language	Hands and feet printing, finger print art, (Time for Tea Polly Wolly- Kali Stileman) self portrait,	Washes, bubble painting, splatter painting, balloon painting, colour washes,	Patterns (2D) Jan Poynter- natural patterns- wax resist and wash. Carnations in food coloured water.	Patterns (3D) Ripping, tearing, cutting, different sizes and shapes, weights of paper, different surfaces of paper- shiny, dull, translucent, textured,	Tie Dying, Sea pictures for life boats,	Richard Shilling art and sculpture, Collecting things from nature and using them to make pictures, structures,
Computing	Seeks to acquire basic skills turning on and operating some ICT equipment- buttons, flaps. Explore these toys and see what happens when we press buttons- lights, sounds etc.	Explore real objects using technology; cameras, phones, digital clocks, stop watches, keyboards, Beebots, microphone, torches, radios, CD player, phone year R using the Nursery phone. Introduce use of equipment, what it does and how to use it.	Talk about ICT used at home. What needs batteries/ plugs into the electricity? See what children know and make a list. Encourage children to bring in items that light up, sing or makes noises during Chatterbox Time.	Link to cooking- Use electric equipment?	Explore, different programs that the children can access independently- Phonics Bloom, Top Marks, Hop To It, Active Primary. (Put symbols by the IWB so that the children can attempt to 'fix' any problems independently.)	Using technology in different contexts- to make different things, CD for music, microphone for singing, Beebot for directing, torch for lighting up.
PE	Kick and catch a large ball. Stepping on and off apparatus	Balancing at different heights	Spatial awareness (conflict situations)	Moving in different ways (EAD link)	Navigating space experimenting with moving, Increasing control over an object - pushing, patting, throwing, catching or kicking.	Racing and chasing, landing safely
Family Challenges	Over and over books	Over and over books	Over and over books Post on tapestry or bring in photos of pets/animals in your wider family	Over and over books	Over and over books	Over and over books