



# Year 1 Spring 1 Curriculum Overview

## Topic Overview

Roars, paws and claws is our topic in Year 1 this half term. We will be making links with our English text drivers, Geography and Science. The children will have the opportunity to explore our school grounds, whilst making links with hot and cold places around the world and the animals that live there.

## Core Subjects

**English:** Roars, paws and claws. The children will develop their writing skills through different text types (instructions, labels, advertisements, recounts and letters).

**Maths:** The children will continue to develop their understanding of number and place value; applying this to addition & subtraction, multiplication & division, fractions and measurement.

**Science:** Animals, including humans. The children will explore the animals in our school grounds and local areas whilst comparing to those animals that live in hot and cold places around the world.

**Computing:** Using iPads to photograph animals and plants in our school grounds and look at the use of editing tools to change these.

## Foundation Subjects

**RE:** People Jesus met (changes)

**P4C/ PSHE:** Changes

**PE:** Invasion skills and games/ Gymnastics (Balance)

**Geography:** Looking at hot and cold places around the world

**DT:** Leavers and sliders (moving animals)

**Music:** African percussion with Hampshire Music Services

## Important Information

### **Class Teachers:**

Mrs Robinson and Miss Biadacz

### **Year Group LSAs and supporting teachers:**

Mrs Harman, Miss Gmitrowicz, Miss Hall, Mr Riley, Miss Hibberd and Mr Evans.

### **PE Days:**

Mondays and Wednesdays

### **Reading records:**

Please listen to your child read at least **5 times a week** and ensure reading records are handed in daily. There will be a treat at the end of term for regular readers.

### **Homework:**

Practise reading and spelling teddy words

Counting forwards and backwards, in steps of 1 to 70, counting forwards and backwards in steps of 2 to 20 and counting forwards and backwards in steps of 10 to 100.

Telling the time to the nearest hour and half an hour on an analogue clock

### **Look out for further information on the following:**

Stay and Play sessions

African percussion concert