


## Year 4 Long Term Plan 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Number and Place value Addition and Subtraction Multiplication and division	Fractions Measure: time, mass, length Geometry Statistics	Measure: time Number and Place value Addition and Subtraction Multiplication and division Fractions	Fractions Geometry Statistics	Number and Place value Addition and Subtraction Multiplication and division Fractions Measure	Measure Geometry Statistics Problem Solving using 4 operations and place value
<b>English</b>	The Secret of Black Rock The Firework Maker's Daughter	Where the Poppies now grow Leon and the Place Between Winter's Child	Arthur and the Golden Rope Beowulf Monster slayer by Bryan Patten & Chris Riddell	Flood by Alvaro Villa Greenling by Levi Pinfold	Wild animals of the North By Dieter Braun The Wolves of Currumpaw by William Grill Cinnamon by Neil Gaimen	Ice Trap- Meredith Hooper Images of mountains & glaciers Sky chasers
<b>Reading</b>	The Firework Maker's Daughter Comprehension Class reader: Guy Bass - Laura Norder	Coming Home Class reader: Guy Bass - Dinkin Dings and the Frightening Things (author study)	Michael Morpurgo - extracts from Beowulf	Class reader: Max and the Millions	Class reader: Heritage Fantastic Mr Fox	Sky Chasers
<b>Science</b>	Sound	Electricity	States of Matter	Animals, including humans	Living things and their habitats	
<b>Computing</b>	<b>Programming</b> - Scratch Designing our own game	<b>Microsoft Office</b> Powerpoint - Anglo-saxons	<b>Audacity</b> Podcasts - Vikings	<b>Animation</b> Pivot Animator - short stories	<b>Programming</b> - Crumble (Animated animal)	<b>Microsoft Office</b> Word (non-chronological report about an animal)
<b>Online Safety</b>	Understand how using technology can distract us from other activities we could/should be doing	Understand how an online identity is different to their identity in 'real life'	Understand how online bullying can present itself and how to prevent and deal with online bullying	Understand how to keep their personal information private online Understand how to search the internet safely and what information I safe to use	Describe strategies for safe and fun experiences in a range of online social environments. Give examples of how to be respectful to others online.	Describe how others can find out information about me by looking online. Explain ways that some of the information about me online could have been created, copied or shared by others.

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<b>Geography</b>	<b>European Study (Place knowledge)</b> Linked with AngloSaxon: Study of countries which make up Northern Europe, focus - Norway		<b>Volcanoes and Earthquakes (Physical geography)</b> Research into recent eruptions looking at cause and affect		<b>Mountains (Human geography)</b> Focus - The Alps and Mount Kilimanjaro - How do humans use mountains?	
<b>History</b>	<b>Anglo-Saxon &amp; Scots Study: Anglo-Saxon, the ruin of Britain?</b> Invasion, settlement, art and culture.		<b>Vikings: Raiders or Traders?</b> Resistance of King Alfred, Viking invasions and Edward the confessor and his death in 1066			
<b>PE</b>	<b>Invasion Games</b> Ball skills (hand and feet)	<b>Gymnastics</b> Balance, movement, strength and control <b>Invasion Games</b> Football	<b>Dance - Flexibility, strength and control.</b> Movement and Patterns	<b>Outdoor Team activities</b>	<b>Athletics</b> Running, jumping, throwing and catching	<b>Athletics</b> Running, jumping, throwing and catching
<b>PSHE</b>	<b>Feeling Good</b>	<b>Keeping Healthy</b>	<b>Changes in families</b>	<b>Ups and downs in relationships</b>	<b>Keeping safe outside school</b>	<b>Looking Ahead</b>
<b>RE</b>	<b>Sukkot</b>		<b>Purim</b>		<b>Peace</b>	
<b>P4C</b>	Can start to give counter examples Start to contest an idea Child sums up the enquiry  (Friendship)		I can sort questions in to the 4 part quadrant (child led) I can create a philosophical question I can classify and organise information I can compare questions I can accept others' point of view We can securely build a community of enquiry		My counter example is ... I can argue that by ... I would like to seek clarification ... I can predict the outcome will be ... I noticed that ... used .... The evidence I can use is .... The order that I would choose to do this in ..	
<b>Art</b>	<u><a href="#">Where the poppies grow.</a></u> <b>Drawing:</b> pastels <b>Painting:</b> tints and shades <b>Sculpture:</b> fantasy film and wire <b>Collage:</b> overlapping <b>Textiles:</b> paper mache pulp. Fabric collage of sewing poppies and buttons. <b>ICT:</b> Photos		<u><a href="#">Leon and the place between.</a></u> <b>Drawing:</b> wax- character drawing- character proportions <b>Painting:</b> washes over wax <b>Printing:</b> block patterns for the back ground. <b>Textiles &amp; collage:</b> Creating a complex fabric collage on a larger scale.  <b>Clay Volcanoes - linked to geography and science</b>		<u><a href="#">Alice in Wonderland party</a></u> <b>Drawing:</b> still life drawing-ink pens and pastels. Form and shape. <b>Painting:</b> different scales and textures. <b>Sculpture:</b> paper tea cups designs (Red Ted Art) and Clay cups. <b>Collage:</b> build up layers. <b>ICT:</b> Make own tea cup design. <b>Artist: Jennifer Collier</b>	
<b>DT</b>	<b>Frame Structures:</b> Photo frames linked to Science electricity topic of circuits. Woodwork and joining <b>Electrical systems:</b> Circuits: conductive copper tape, batteries and LED bulbs (experiment with switches) Client: Family Christmas gift		<b>Pop up Easter cards</b> <b>Rob Sabuda - pop up cards</b> Look at weights and techniques		<b>Food and Nutrition:</b> Make a snack for sports day Chicken/corn goujons Health and safety	
<b>Music</b>	<b>Singing:</b> Sing and perform in ensemble contexts Listen with attention to detail		<b>Hampshire Music Service</b> Improvise and compose music for a range of purposes - Playing musical instruments			

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Extra Information						
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