



Year R—Spring 1 Curriculum Overview

Topic Overview

Thank you again for your continued support with daily reading, for supporting your child learning their phonics and for writing so many brilliant observations on tapestry, it is so nice to see how the children are taking their learning home.

Our next topic is **Winter**. We are going to be exploring the Winter season with some winter walks, lots of great stories and some ice investigations.

Year R Stay and count session—Lots of fun counting ideas for you to see in action Wednesday 29th January 1.45-3pm

Year R Stay and read session—Top tips for reading and phonics that you could try at home Thursday 27th February 1.45-3pm

English Communication & Language

- We will be sharing the traditional tale The Gingerbread Man and stories such as Stanley's stick, Room on a Broom and the Gruffalo's child
- We will learn to form letters correctly
- We will learn phase 3 phonemes and to apply these to read and write
- We will write poems, instructions and simple sentences with increasing confidence

Mathematical Development

- We will be saying, recognising and using number names in order to 20
- Use objects to add and subtract single digit numbers
- We will count objects reliably to 15
- Represent and use number bonds within 10
- We will learn to write numbers to 15
- We will be learning about sharing and grouping
- We will learn about 2D and 3D shapes

Important Information

Owls adults—Mrs Petty and Miss Graham

Kingfisher adults—Mr Cook and Miss Halls

EY Lead Mrs Lockwood

PE Days - Tuesdays and Thursdays

Please ensure you child has a pair of wellington boots in school.

Reading records - Please share stories with your child and also listen to your child read at least **5 times a week**. Reading diaries should be signed and sent to school daily

Personal, Social and Emotional Development.

- We will talk about staying safe and create our own rules for types of play
- We will be talking about keeping ourselves safe in a range of ways such as thinking about road safety, and safe ways to use different tools
- In 6 Strands we will continue to learn about respect. We will also talk about independence as our focus learning behaviour

Physical Development

- We will take part in PE learning and developing our ball skills
- We will explore different ways of travelling and varying speed

Expressive Arts

- We have opportunities to make, paint, draw and weave.
- We will look at the art work of Matisse and create some art work of our own inspired by his work
- We will explore body percussion, tempo and dynamics in music
- We will design and build houses and experiment with different ways of joining materials in design

Knowledge and Understanding of the World

- We will go on welly walks in the school grounds and visit our landmark tree
- We will learn about how we have changed from when we were a baby and toddler
- We will talk about homes and how they are different all over the world
- We will make our own maps
- We will bake cakes