

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Alver Valley Adventurers to exploring	Celebrations Harvest, Bonfire, Christmas Visit to the church.	Winter	Pirates & Growing part 1	Growing part 2 & Minibeasts	Animals
Trips/ hooks/ experiences	Explore school environment Fruit tasting linked to hungry caterpillar	Walk to post box to post letters (all) Hot seating Goldilocks 1 group walk to Tesco to buy ingredients for porridge	If it snows, make the most of exploring this! 1 group walk to Tesco to buy ingredients	Beach trip - Seaweed search (using opal) Sound map Find a message in a bottle	Make a wormery Bug hunting in the school grounds and then in the Wild grounds/Alver Valley Country Park Bug ball	Marwell visit or Visit from a farm (hook) Visit to Tesco to look at the fruits 1 group walk to Tesco to buy fruit for cooking Children will work together as a team to plan and prepare for their end of year celebration 'Alver Fest!'
Visitors (People who help us)	Meet key people from around the school Crossing protocol	Visit from a postman Meet Tesco staff	Visit from a new baby	Visit from PCSO	Visit to wild grounds and meet a ranger 1 group walk to Tesco to buy ingredients cooking with veggies	Meet Tesco staff Meet Year 1 teachers
English Key texts Bold = hooks for books learning journey	Brown bear Hungry caterpillar Walking through the jungle Dear zoo The Gruffalo Going on a bear hunt Oi Dog, Oi Frog Shark in the Dark Snail and the Whale You choose + Nursery rhymes	Little red hen (Pie Corbett) Pumpkin soup Goldilocks and the 3 bears (hot seating Goldilocks) Mr Wolf and the Three Bears (AV) Jan Fearnley The dinosaur that pooped Christmas Leaf man Forest School	Stanley's stick I can - Susan Winter My History Room on the broom Gingerbread man (Pie Corbett) Let's build a house (link to Geography - homes across the world) The Gruffalo child, Be brave little penguin, Titch, Peepo (linked to history)	Are you the pirate captain? Pirate Pete (Nick Sharrat) Rainbow fish (hot seating) A new home for a pirate Ten little pirates Jack and the beanstalk Pie Corbett My bean diary (guided reading text and Big book) Jaspers beanstalk	Superpotato: Evil Pea and other linked books Mad about minibeasts The day the mini beasts came to school Spider Tadpole promise Super frog What the ladybird heard Yucky Worms AArggh spider Mad about minibeasts	A squash and a squeeze (Pie Corbett) Monkey puzzle Once upon a jungle Handa's surprise Lazy lion Animal Tracks - Forest school A river Hidden Hippo We all went on safari Nanuk the ice bear Where is the elephant?
Phonics, Reading and Kinetic Writing	Phonics phase 1 September Phonics phase 2 End September Kinetic writing strength moves and three friends hold and introduce forming letters	Introduce teddy words to read Phonics phase 2 (phase 1 alongside) Kinetic writing strength moves / three friends hold / introduce forming letters	Introduce teddy words to read and spell Phonics phase 3 (phase 1 alongside) Kinetic writing letters Guided reading	Teddy words to read and spell Phonics phase 3 (phase 1 alongside) Kinetic writing letters Guided reading	Teddy words to read and spell Phonics phase 4 (phase 1 alongside) Kinetic writing letters Guided reading	Teddy words to read and spell Phonics phase 4 (phase 1 alongside) Kinetic writing letters Guided reading
Adult led writing opportunities	Children represent the phonemes they learn to write words Labels for the environment Name writing Shopping lists	Shopping lists/instructions for making porridge Letter from Goldilocks "I'm going to come to your school" What might Goldilocks do if she came to our school? Write a response Write and post letters to Santa Elf on the shelf response	Stanley stick Design and invent for Room on the broom Postcards for Gingerbread man Now and then book (history)	Write a message in a bottle Treasure map with instructions Write a weekly bean diary for the library Write to Jack/the giant letter/story writing	Speech bubbles for evil pea Secret spy messages Class book Write about your spy gadget what can it do?	Children research and write a fact file on a favourite animal Shopping list for fantastic fruit cooking Instructions for making layered fruit
PSED	Responsive to children's needs Focus on play and turn taking Learn routines and boundaries Share 6 Strands targets daily - Respect and Boundaries Emotions focus: happy, sad - where do I feel it in my body? What can I do about it?	Responsive to children's needs Pants rule 6 Strands targets daily Respect and Self -Regulation Emotions focus: angry/frustrated, excited - where do I feel it in my body? What can I do about it?	Responsive to children's needs 6 Strands targets daily Respect and Resilience Emotions focus: Anxious/worried, calm/peaceful - where do I feel it in my body? What can I do about it?	Responsive to children's needs 6 Strands Respect and Independence Emotions focus: Bored/fed up - where do I feel it in my body? What can I do about it?	Responsive to children's needs Pants rule 6 Strands Respect and Focus Emotions focus: Jealous, proud where do I feel it in my body? What can I do about it?	Responsive to children's needs 6 Strands Respect and Independence Transition - where do I feel it in my body? What can I do about it? Emotions focus: where do I feel it in my body? What can I do about it?
Maths (See LTP)	Number of the week 0-7 Cardinality and counting Comparison Addition	Number of the week 8-13 Composition Measures Money Cardinality and counting Subitising Subtraction Pattern	Number of the week 14- 20 Cardinality and counting Composition Addition and subtraction Sharing and grouping	Sharing and grouping Doubling and halving Measure Addition and subtraction Pattern	Shape and pattern Numbers within 20 Addition and subtraction Measure Money	Halving/ doubling/ sharing Depth of numbers with 20 Time
History (Past and Present - also see visitors and key texts)	Days of the week, passing of time, counting down to important events on a calendar. Language yesterday, tomorrow, today, next week, last week etc. throughout the year		How I have changed unit			Comparison of how they have changed since September
People, Culture and Communities (including RE)	Discuss and share in celebrations that are important to children and families in our cohort throughout the year.					
		Celebrating Jesus birth (Concept celebrating birth) How do Christians and other religious celebrate birth?	Chinese new year	Eggs as a sign of new life Visit to church ask how they celebrate Easter.		
Geography (People Culture and Communities/ The Natural World)	Forest School welly walks explore school environment make a class map of school grounds with physical features - climb to top of climbing frame to get bird's eye view. Introduce class landmark project . Map bear hunt - giant map to retell the story	Class landmark project Introduce globe and map of the world - where do we come from/have we visited, UK . Where is the North pole? - grows as the year goes on and we learn about different animals or places. Talk about the town we live in Gosport locate on map.	Class landmark project Children use/make simple maps to find Stickman - hide own stick and make a map. Revisit the globe and map of the world. Look at where the GBM is sending postcards, region, UK and beyond. Let's build a house (link to Geography - homes across the world)	Class landmark project Find and make treasure maps with symbols. Beach trip make a sound map (walk or minibus) locate beach on the map.	Class landmark project Google Earth to locate where different minibeast come from and their environments minibeasts. Locate our minibeast hunts on a map.	Class landmark project Look at the globe and map of the world and plot where animals you study (see at the zoo) are from.

Science (The Natural World)	Introduce the investigation station including magnets, light boxes; light sources different materials natural and manmade. Introduce windy day box and rainy day box and sunny day box. Explore changing seasons and the effect on the natural world in Forest school and landmark visits. Children make simple observations.	Explore changing seasons and the effect on the natural world in Forest School and landmark visits. Observe and talk about signs of Autumn. Name and describe some plants and animals in the school grounds. Explore ramps, explore push and pull - cars, water, balls investigation linked to ramps	Explore changing seasons and the effect on the natural world in Forest School and landmark visits. Observe and talk about signs of Winter. Children make simple observations about cause and effect Seasons and change Ice investigations	Explore changing seasons and the effect on the natural world in Forest School and landmark visits. Observe and talk about signs of Spring children make observation about cause and effect. Floating and sinking investigation for Pirate Pete. Seed bomb a patch of ground and watch it grow. Planting and tending seeds Plants observations talk about changes	Planting and tending seeds Plants observations talk about changes. Insect hunts and survey (using opal) school grounds and Alver Valley Country Park/wild grounds (Tally) Make pitfall traps How do mini beast react to different environments? investigation	Explore changing seasons and the effect on the natural world in Forest School and landmark visits. Observe and talk about signs of Summer children make observation about cause and effect and draw plants and flowers.
DT (Creating with Materials)	Introduce DT area Practise cutting Teach DT joining skills with glue, tapes, split pins etc.- create working wall to use and add to through the year. Teach how to make playdough	Introduce design process making fireworks/rockets. Hinges and catches unit outcome design and make Christmas card own design Cooking Make porridge for Goldilocks with different toppings Cooking making bread	Joining materials linked to stick man using natural and manmade materials Children Design and make a house in CP linked to homes across the world Cooking gingerbread man	DT Design and Make Day Working in groups of 4/5 Design and make pirate ship for Pirate Pete that will float - materials testing Using a TASC approach for a whole day going through each step.	Design and make spy gadgets linked to Spyder book	Cooking Fantastic fruit unit Design and make a layered fruit dessert/smoothie
Art	Introduce the art area Teach making paint (powder paint) Teach colour mixing for animals painting - Brown bear link - brown, orange, green, pink. Messy Art Day Bear Hunt Explore texture, colour and mediums for small and large-scale art. Look at: Van Gough Artist Jackson Pollock, Andy Goldsworthy, Matisse Explore textures and large scale art. Make a pinch pot from clay	Leaf printing (pattern and colour) Leaf collage sorting (shades and textures) using sticky back plastic for natural art collections Wax resist fireworks pictures (colour/texture) Introduce large scale transient art	Dotty Art Day Yayoi Kusama artist study (Shape, line, pattern and space)	Nature weaving - make a frame and weave with natural resources from the forest Make natural brushes (texture and colour)	Natural Art Day Matisse study shape pictures Leaf whapping Make a minibeast from clay press things from the forest - bark/twigs/stones into the side to make patterns/intents/ decoration Jellie printing using objects to layer textures Group collaborative art work - giant mini beast Mod Roc minibeats in small groups	Collage of Animals linked to English text Fruit and Vegetable printing linked to fantastic fruit Observational drawing opportunity of fruit Look at: Van Gough Artist study link to PSED and feelings. Create sunflowers picture. Teach blending oil pastels. Observational drawing of real sunflowers using oil pastels Model starry night blending and pattern and resources for CP
Music (Being Imaginative and Expressive)	Nursery rhymes daily Bear hunt sound effects to the story Duration and Tempo Pictorial notation for each sound effect Pitch explored through the year	Songs - I am a music man Listen and respond to Handel music for royal fireworks discuss feelings and emotions and responses to music Watch pantomime performance discuss performance skills Christmas performance songs and actions	Body percussion explore tempo, dynamics to: Grand old duke of York, Row, row, row your boat, tap and match rhythms	Rainbow Fish music unit see planning Timbre and Performance Songs - Spring chicken song I love the flowers (sing in a round) Pirate songs	Bug dances - children respond to music link to PE Bug ball song Freeze frames - J+TB	Music unit - On the beach explore vocal shape and structure see planning. Create and perform sea soundscapes. Make instruments.
Computing	Introduce technology provision PCs, iPads, CD players Children take digital pics to represent Bear Hunt Bear Hunt story Show children how we can record each other performing Bear Hunt Paint program for pics of grass/mud etc. from Bear Hunt Introduce Education City	Teach children to use basic computer programs and apps Mouse skills E safety Group walk Tesco use self-service till Use timers for porridge Class landmark digital pics Welly walk google plants F/work program on google Paint program f/work pics	Gruffalo's child. Google maps to view cold/ice/snowy places. Digital pics of diff styles of dwellings linked to Geography and Design and Technology Family learning pics of electronic devices in home Dig pics natural resources from welly walk	Beach - record sounds & link to dig pics Bean diary children take photos.	E safety Bug hunt google research Google earth survey minibeasts Spy gadgets show a range of gadgets - head torch, spy pens, torch what is the purpose. Torch/light pens/ultra violet writing	Time lapse of plants growing Plot animals on a globe Time lapse of fruit decomposing
Physical development enhancements	Sports coaches PE sessions Plus Bear hunt actions and movements to the story Flippy flappers, dough disco, squiggle	Sports coaches PE sessions Plus Explore ways to push your body and pull your body Flippy flappers, dough disco, squiggle	Sports coaches PE sessions Plus Flippy flappers, dough disco, squiggle	Sports coaches PE sessions Plus Pirate warm up game speed and agility. Dance responding to music (Rainbow Fish) also linked to growing starting as a seed Flippy flappers, dough disco, squiggle	Sports coaches PE sessions Plus Dance and movement like a mini beast - responding to music and speed and changing direction/sequence movements.	Sports coaches PE sessions Plus Book - Once upon a jungle, explore large animal movements (use gym equipment to jump and climb. Flippy flappers, dough disco, squiggle
Family Challenges	Go on a sound walk. What sounds can you hear on the way to school? Log onto tapestry and post a photo Nursery rhymes	Go on a hinge hunt at home-share on tapestry or write what you find Write a letter or post card to your friends at school and post it at the post office I spy sound walk linked to phonics Bring in a sign of Autumn to add to the class collection/photo on tapestry	Children post a photo of the outside of their home on tapestry I spy sound walk linked to phonics Bring in a photo of themselves as a baby and toddler	I spy sound walk linked to phonics Bring in a sign of Spring to add to the class collection or photo on tapestry Make a map of your journey to school	Where do the minibeasts live? Mini beats hunt in your garden or at the park.	Research an animal Share photo on tapestry of family members' pets (could be grandparent/aunty etc.)