

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about Me	Farm Animals and Pets	Under the Sea	Minibeasts	Buildings Homes and Structures	Growing and Changing/transition (people and plants)
Trips/ hooks/ experiences	Teeny Town - explore different occupations Forest School Sessions	Visit the school chickens Forest School Sessions Visit from the vet/Pets at home or some pets	Sea life Centre Visit to school or selection of seaside life Forest School Sessions	Butterfly hatching Forest School Sessions	Den building Forest School Sessions	Planting. Forest School Sessions
Focus Nursery Rhymes	5 Little Ducks, 10 in the Bed,	Old MacDonald Had A Farm 5 little monkeys	1,2,3,4,5 Old Mac had an ocean	Incy wincy spider	Peter hammers with one hammer Miss Polly has a dolly	Heads Shoulders Knees and Toes,
Key texts and hooks	Ten In The Bed (NR) Ten Out Of Bed Super Duper You Who's In My Family? What makes me happy? What Makes Me A Me?	Hickory Dickory Dock (NR) Old MacDonald book and NR Oh Dear Rosie's walk - (Pie Corbett) Oh no George! The Great Pet Sale	Commotion in the ocean Row, row, row your boat (NR) Shark in the Park Flash the Fish Fidgety Fish I know an old lady who swallowed the sea (Pie Corbett)	Incy wincy spider (NR) Incy wincy spider story Spider sandwich Minibeast bop What the ladybird heard I know an old lady who swallowed a fly.	This is the house that Jack Built. (Pam Adams) The three little pigs (Trad Tale) (Pie Corbett) Dreaming up (Christie Hale) Building a house	Jasper's Beanstalk Pie Corbett Doing the Garden The Enormous Turnip (Trad Tale) (Pie Corbett) Eddie's Garden Titch You'll Grow Into them Titch Oliver's vegetables
Parallel texts	Myself, I am Special, Puffin Peter, 1 Bear At Bedtime, Guess How Much I Love You. Only One You- Linda Kranz. (and Puppet). Ten Little Fingers and Ten Little Toes	Hairy McClary series Non-fiction books on farm animals	Mister Seahorse Octonauts A House for Hermit Crab Under the sea Barry The Fish With Fingers Smiley Shark Melrose and Croc go to the seaside That's not my mermaid Non-fiction books about under the sea.	The Hungry Caterpillar The Fly Caterpillar Diary The Crunching Munching Caterpillar The Life Cycle of a Butterfly Insects/Minibeast non-fiction books	Let's Build A House - looking at pictures, A Look at Homes	Dan's Story (book written by KR) The Little Princess series, Jessie's Flower, From Seed to plant, A Seed in Need, Weather books.
P.S.E.D	Responsive to children's needs Focus on play and turn taking Bucket time <b>6 Strands</b>	Responsive to children's needs Bucket time <b>6 Strands</b>	Responsive to children's needs Focus on play and turn taking Bucket time <b>6 Strands</b>	Responsive to children's needs Bucket time <b>6 Strands</b>	Responsive to children's needs Focus on play and turn taking Bucket time <b>6 Strands</b>	Responsive to children's needs Bucket time Transition <b>6 Strands</b>
Adult led meaningful mark making opportunities	Helicopter stories Family pictures	Helicopter stories Map making of a welly walk/Forest school session	Helicopter stories Adults model simple story maps	Helicopter stories Adults model simple story maps	Helicopter stories Adults model simple story maps	Helicopter stories Adults model simple story maps When I am older pictures
History (Past and Present - also see trips and key texts)	Grandparents- Exploring Families through photos explore similarities and differences <b>Book link</b>	Talk about our families past and important events we remember in family group time. Talk about the passing of time through the school day. Encourage parents to share photos from home on tapestry, which can be shared in school.				
RE (People Culture and Comm)	Celebrations- Birthdays	Christmas (Jesus' birthday)		Easter		
Geography (People Culture and Communities/ The Natural World)	Exploring our surroundings in Nursery and the Forest school. (Noticing natural features, identifying where things are)		Exploring the wider surroundings in school. Some children may make maps.		Explore different types of houses in the local area - local walk.	
Science (The Natural World)	Introduce- windy day box and resources Explorers area -magnets, kaleidoscopes, prisms, science toys, torches, Colour investigation activities  <b>What happens when you explore these things?</b>	Talk about some of the things they have observed such as plants, animals, natural and found objects.  Baby animals-sequencing, grouping,  <b>What do baby animals need to grow?</b>	Sea creatures- grouping and simple classifying, finding out about sea creatures from books, own knowledge etc. (Freeze some creatures in jelly and ice observe changes)  <b>What do we find under the sea?</b>	Habitats for bugs- what is a bug and where can we find them. Basic observations of where they find bugs and wonder why.	Den making and building structures in Forest school - Exploring what makes a good den. (Materials and language use) <b>What are the best materials for den making and why?</b> Exploring different fabrics and papers using water droppers. Explore different ways of joining big structures- palettes, rope, chain, wood, blankets, tarpaulin, poles, big pegs, (Link to 3 Little Pigs story, and similar)	Looks closely at similarities, differences, patterns and change through plants/ vegetables/people growing and changing. Taking apart plants, explore dying plants, potion making, smells of plants, <b>What changes can you notice over time? Are there similarities in what plants and people need to grow?</b> <b>Grow a plant in a zippy bag - what do you notice?</b> <b>Plant a plant wherever you would like - what do you notice?</b>
DT (Creating with Materials)	Introduce gluing- runny glue and Pritt Stick and explore taping with sellotape, masking tape to make simple models and pictures. Trial and error approach with a range of materials		Focus on cutting and scissor skills. Begin to draw conclusions from trial and error about which joining methods and materials work best. Revisit joining skills with N1		Building structures small world, large construction and in the Forest school. Build structures in the model making area using straws, tubes and boxes (3D) joining tubes by cutting the base and gluing/sticking on, taping. Begin to review their designs. Adapting/Developing/ Evaluating designs, Talk about how to improve designs, adapt ideas based on finished product. Review as you go adapt as you find issues, talk about thinking. (COEL)	
Food	Fruit Salad-chopping	Cheese straws/ cheese scones- rubbing, mixing	Fish biscuits- mixing, cutting with cutters etc, rolling.	Sandwich making- estimating /spreading/cutting	Pizza making- rolling, kneading, stirring- spoons and hands.	Vegetable soup- peeling chopping changing when cooked.
Art- (Creating)	Hands and feet printing, finger print art, (Time for	Patterns (2D)	Explore colour using poster paints. Washes, bubble painting, splatter painting,	Patterns (3D) Ripping, tearing, cutting, different sizes and shapes,	<b>Richard Shilling art and sculpture.</b> Collecting things from nature and using them to make simple pictures, structures	

with Materials)	<b>Tea Polly Wolly- Kali Stileman)</b> Self-portrait track development over the year	<b>Jan Poynter- natural patterns- wax resist and wash.</b>	balloon painting, colour washes.	weights of paper, different surfaces of paper- shiny, dull, translucent, textured,		
Music (Being Imaginative and Expressive)	Learn songs including Ten in the bed,	Learn songs including Old MacDonald Had A Farm, I Went to visit a farm one day, Baa Baa black sheep, Improve songs and make up songs.	Learn songs including - Under The Sea (Little Mermaid), Explore pitch with the different characters - link to phase 1 phonics voice sounds.	Learn songs including Incy Wincy Spider, The Ugly Bug Ball, There's A tiny Caterpillar on a Leaf, There's a Worm at the bottom of the garden,	Learn songs including Three singing pigs, The Wise man built his house upon the rock, Improve songs and add instruments.	Learn songs including One potato, two potato, Heads, Shoulders knees and toes,
Computing	Seeks to acquire basic skills turning on and operating some ICT equipment- buttons, flaps. Explore these toys and see what happens when we press buttons- lights, sounds etc.	Talk about ICT used at home. What needs batteries/ plugs into the electricity? See what children know and make a list. Encourage children to bring in items that light up, sing or makes noises during Chatterbox Time.	Explore real objects using technology; cameras, phones, digital clocks, stop watches, keyboards, Beebots, microphone, torches, radios, CD player, phone year R using the Nursery phone. Introduce use of equipment, what it does and how to use it.	Link to cooking- Use electric equipment?	Explore, different programs that the children can access independently- Phonics Bloom, Top Marks, Hop To It, Active Primary. (Put symbols by the IWB so that the children can attempt to 'fix' any problems independently.)	Using technology in different contexts- to make different things, CD for music, microphone for singing, Beebot for directing, torch for lighting up.
PE	Kick and catch a large ball. Stepping on and off apparatus	Spatial awareness (conflict situations)	Balancing at different heights	Moving in different ways (EAD link)	Navigating space experimenting with moving, Increasing control over an object - pushing, patting, throwing, catching or kicking.	Racing and chasing, landing safely
Family Challenges	Share photos of family on tapestry Talk about what makes you feel happy		Visit the beach and collect interesting objects			

Maths - See maths long term plan