


Year 2 Long Term Plan 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	NPV Addition and Subtraction 2.1 Measurement (money and length) Addition and Subtraction Everyday clock work (o'clock and half past) 2.2	Multiplication and Division Fractions Geometry 2.3 NPV Addition and subtraction Statistics 2.4	Addition and Subtraction Measurement (Time and Mass) 2.5 Fractions and Geometry Multiplication and Division 2.6	NPV Addition and Subtraction Statistics 2.7 Addition and Subtraction (Money) Fractions 2.8 Measurement Geometry Addition and Subtraction 2.9	Multiplication and Division 2.10 KS1 SATs 2.11	NPV Addition and Subtraction 2.12 Fractions Multiplication and Division 2.13 Measure 2.14 Geometry 2.15
English	Goldilocks and the Three Bears The Gingerbread Man - Gail Yerrill The Billy Goat's Gruff - Jane Bingham	The Lion Inside - Rachel Bright and Jim Field The Owl Who was Afraid of the Dark - Jill Tomlinson Elf on the Shelf	Traction Man - Mini Grey Beegu - Alexis Deacon Man on the Moon: A day in the life of Bob - Simon Bartrum	Disgusting Sandwich - Gareth Edwards Story Machine - Tom McLaughlin	The Pirate Cruncher - Jonny Duddle You Wouldn't want to be a Pirate's Prisoner - John Malam Somebody Swallowed Stanley - Sarah Roberts	Superworm - Julia Donaldson Eliot Jones, Midnight Superhero - Anne Cottringer Use your imagination - Nicola O'Byrne
Reading	Traditional Tales, Non-Fiction related to animals from the Traditional tales books and Poetry.					
Science	Living things and their habitats		Uses of everyday materials	Animals, including humans: Offspring	Plants	
Computing	Algorithms - Scratch Junior (Moving game) Loops, simple conditionals, predicting outcomes, input and outputs		Crumble (SPACE light up pictures) http://code-it.co.uk/cards/ Programming hardware		Algorithms - Scratch Junior (Story board)	Microsoft Office (Word) Teacher models folder - Opening/ saving/ font size and colour Save pictures

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Online Safety	Online relationships Online bullying	Self-image and identity	Managing online information	Online reputation	Health, Well-being and lifestyle	Copyright and ownership Privacy and security
Geography	Seasonal and daily weather patterns in the UK. (main focus : Physical geography)			Contrasting UK area to Non-European area and our local environment - Must be related to something local. (main focus: Place knowledge)	4 beaches in the UK (main focus: Human and physical geography)	
History			Local Study—Our School <u>Enquiry Question: How has it changed over time?</u> Skills: Chronology		Significant individual— Florence Nightingale/Mary Seacole <u>Enquiry Question: Who was more influential Florence or Mary?</u> Skills: Continuity & Change Can talk about similarities and differences not just between <i>then</i> and <i>now</i> but between <i>then</i> and another <i>then</i> .	
PE	Unit 1 Attack, defend, shoot Unit 1 Gymnastics	Unit 2 Attack, defend, shoot Unit 1 Dance	Unit 1 Send and return Unit 2 Gymnastics	Unit 2 Send and return Unit 2 Dance	Unit 1 Hit, catch, run Unit 1 Run, jump, throw	Unit 2 Hit, catch, run Unit 2 Run, jump, throw
PSHE/ SRE	Relationships R6-R24 What makes a good friendship Feeling lonely Resolving arguments How to ask for help if a friendship is making them feel unhappy. Listening and working cooperatively		Living in the wider world Belonging to a group - PCSO The Internet in everyday life What money is		Health and wellbeing Why sleep is important Growing older (PANTS) Safety in different environments - Fire department/ Coastguard	

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RE	Special books (Bible and Torah)	Light as a symbol (Advent and Hannukah)	Change (People Jesus met)	Sadness to happiness (The Easter Story)	Stories (Stories from the 6 Major religions)	Concepts of God
P4C	<p>"Is it fair to keep all animals?" Transition Discuss a philosophical question Provide 4 question quadrant and begin to discuss which question is philosophical <i>GDS: Can say what they like more.... prefer and why?</i></p> <p>Good/ Bad characters linked to Traditional tales/ Guided reading</p>		<p>I can say good things about myself in a group situation I can begin to ask relevant philosophical questions I can make relevant comments based on a concept I can make sense of the stimulus and discuss my understanding We can start to build a community of enquiry</p> <p><i>GDS: I am beginning to realise that others have opinions/viewpoints I can offer an opinion and be prompted with providing an example</i></p> <p>'Should we all be the same?' Tortoise and the hare/ The lion inside What makes me me? SRE link 'Is it always ok to take revenge?' The mole who knew too much. Fables Where do ideas come from? - The Story Machine</p>		<p>I know ... so ... I can add to ... idea ... My example is I'm not sure about ... This would be better if I can prove this by ... 'Should we always tell the truth?'</p> <p>Someone swallowed Stanley - Whose responsibility is it to clean the ocean? Can anyone be a superhero? English link</p>	
Art	Habitats (Henri Rousseau)- layering			Animal art - (Paul Klee) shades		Flowers & the Chelsea Flower show
DT			Making a space buggy Mechanisms- vehicles, axles and washers Structures - joining (hinges, etc)		Food and nutrition making a healthier pizza	
Music	(2LR)Tuned percussion -Listen2me (Pitch) (2EW) Man on the Moon (Timbre and Texture) Nativity (Performance)		(2EW)Tuned percussion -Listen2me (Pitch) (2LR) Man on the Moon (Timbre and Texture)		Jolly Roger sea shanties (Structure, Timbre, Duration)	Dragons (Dynamics, tempo, structure)
Extra Information	Swanwick Lakes Trip	Year 2 Phonics Screening Nativity production Owl visit?		Longdown Dairy Farm - Science	KS1 SATs	Year 1 and Year 2 Phonics Screening Retakes Sports Day Beach Trip