

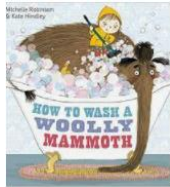

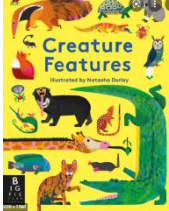
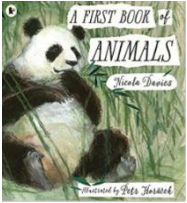
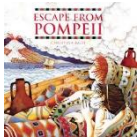

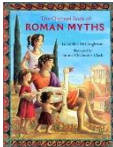



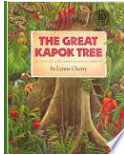
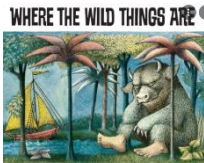


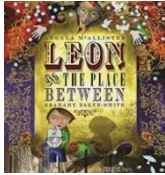
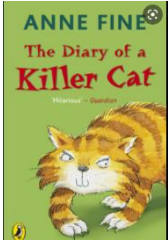
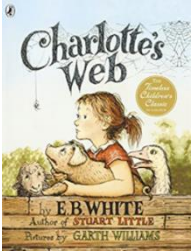
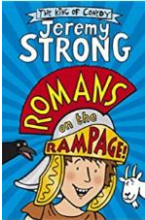
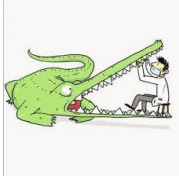
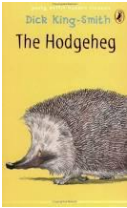
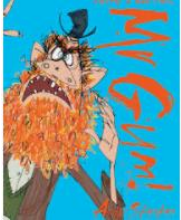
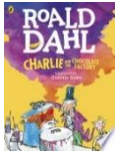


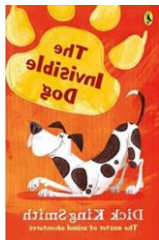
Year 3 Long Term Plan 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions Geometry Number and place value through measure	Fractions Geometry Subtraction and Addition Measure - Time Multiplication and Division	Fractions Subtraction and addition through statistics Measure - volume and capacity	Multiplication and Division Geometry Addition and Subtraction Multiplication and Division	Fractions Measure - money Measure - Time Measure - length, mass, volume and capacity
English	<p><u>Stone Age Boy</u> Outcome - rewrite part of the story, write dialogue for the characters.</p>  <p><u>How to Wash a Woolly Mammoth</u> Outcome - Write instructions on how to wash a woolly</p>  <p><u>The Curse of The School Rabbit</u> Outcome - Write a narrative story with a similar theme, character</p>	<p><u>How Dinosaurs Really Work</u></p>  <p><u>Creature Features</u></p>  <p><u>A First Book of Animals</u></p> 	<p><u>Escape from Pompeii By Christinal Ballit</u> Outcome- writing in role of the characters, description of the eruption from the boat</p>  <p><u>Theatre Visit to the school - A day In the life of a roman</u></p>  <p>Outcome: Discuss what it is like to be a Roman- Write an information page about what it is like to be a Roman.</p> <p><u>The Orchard book of Roman Myths</u> Share some Horrible Romans clips</p> 	<p><u>The True story of the three little Pigs</u> <u>The Great Fairytale disaster</u></p>   <p>Outcome: Narrative - a new fairy tale disaster. Character description of the wolf- Wanted poster An interview with the wolf or one of the other fairytale characters</p> <p><u>A walk in London by Salvatore Rubbino</u> Outcome: Use to create "A Walk in" as part of a local study, using the same blend of factual</p> 	<p><u>The Great Kapok Tree</u> by Lynn Cherry Outcome- Write a persuasive text about deforestation</p>  <p><u>Where the Wild Things Are (Maurice Sendak)</u></p>  <p>Outcome: Character description of the wild things Diary entry for Max</p> <p><u>Wild World - The Rainforests</u> Outcome: Descriptive verse of the rainforest</p> 	<p><u>Chocolate cake by Michael Rosen</u> Outcome: Exploring different forms of poetry and writing our own</p>  <p><u>Leon and The Place Between</u></p>  <p>Outcome: Descriptive paragraph Retell part of the story as Leon.</p> <p><u>The Wishgranter (Literacy Shed)</u> Outcomes: Guided reading opportunity</p>

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	<p>description, Diary Entry of a day in the life of the cursed rabbit.</p>		<p>Outcome: Write new powers for a Roman God - What would they use and why? Create a mini saga for the God.</p>	<p>formality and informal personal recount.</p>		<p>Create thought bubbles for people making the wishes Discuss what you could wish for and why Write diary entries for the various characters Retell the story from the various viewpoints: The wish granter, the money wisher, either of the love wishers.</p>
<p>The Diary of the Killer Cat - Anne Fine</p> 	<p><u>Charlotte's Web</u> - E.B White</p> 	<p>Romans on the Ramage - Jeremy Strong</p> 	<p>The Dentist and The crocodile by Roald Dahl</p>  <p>Outcome: write poetry in different forms Guided reading opportunities</p> <p>The Hodgeheg - Dick King-Smith</p>  <p>Parallel text</p>	<p>You're A Bad Man Mr Gum - Andrew Stanton</p> 	<p>Charlie and The Chocolate Factory (heritage)</p> 	

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				<p>The Invisible Dog - Dick King-Smith</p> 		
Science	Forces and Magnets	Rocks and Fossils	Animals including Humans	Light	Plants	
Computing	<p><u>Programming - Scratch</u> (intro-Making a sandwich, Magic Carpet, Dressing up, How a bank works)</p> <p>Costume changes Debugging, decomposition, repetition, select, conditionals</p>		<p><u>Microsoft Office (Word/ Publisher)</u> Save pictures Edit pictures Insert pictures and text boxes Bullet points/ BIU/Aligning Layout of a page Spelling and grammar Thesaurus</p>		<p><u>Crumble</u> Revisit Light Up Pictures Crumble (light up pictures) Programming hardware</p>	
Online Safety	<p>Linked with PHSE topics: Understand what privacy and personal boundaries are when online. Understand basic strategies to help keep themselves safe online e.g. passwords, using trusted sites and adult supervision. Understand about bullying online, and the similarities and differences to face-to-face bullying.</p>		<p>Linked with PHSE topics: Learn strategies to recognise whether something they see online is true or accurate. To make safe, reliable choices from search results. To evaluate whether a game is suitable to play or a website is appropriate for their age-group.</p>		<p>Linked with PHSE topics: To learn how to report something seen or experienced online that concerns them e.g. images or content that worry them, unkind or inappropriate communication.</p>	
Geography	Local area study of Gosport		Uk Settlement - changes over time		Biomes and Climates - The World	
History	Stone Age through to Iron Age		Roman Empire			
PE	Well being exercise - effects of exercise	Team games - friendship and kindness Creative movement - floor gymnastics	Net and wall games - Handball Indoor - dance	Net and Wall games - tennis Indoor - dance	Athletics	Striking and Fielding - Focus cricket Tennis

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PSHE + SRE	What makes a family; features of family life Personal boundaries; safely responding to others; the impact of hurtful behaviour Recognising respectful behaviour; the importance of self-respect; courtesy and being polite		The value of rules and laws; rights, freedoms and responsibilities How the internet is used; assessing information online Different jobs and skills; job stereotypes; setting personal goals		Health choices and habits; what affects feelings; expressing feelings Personal strengths and achievements; managing and reframing setbacks Risks and hazards; safety in the local environment and unfamiliar places	
RE	Stories and Messages	Angels	Belonging - Mahashavatri	Events of Holy Week	Places of Worship	Raksha Bandhan
P4C	Start to evaluate the enquiry: I can say something good about the enquiry and why I can suggest improvements to our enquiry and how I can begin to use precise language to explain what I think Child starts to sum up the enquiry		We can create our own rules I can add to someone else's ideas/viewpoint I can create a philosophical question I can sort questions in to the 4 part quadrant (teacher led) I can sort information I realise others have different opinions I can explain my thoughts We can continue to build a community of enquiry		I would like to give an example... The question I would like to ask is ... I'm not sure about ... can you explain more about ... When I reflected on I thought I noticed that when I believe this because ... I can prove this by ... I can disprove this by ... The reason why I would say this is ...	
French	Simple phrases and Greetings Counting to 20 Including songs and rhymes		Sports/Activities/Sports Body Parts Including songs and rhymes		Colours Pets Including songs and rhymes	
Art	<u>Roars, Paws and Claws</u> : Study of an African Artist John Muafangejo <u>Stone Age Cave Paintings</u> Drawing: Charcol Painting: Splatter painting/printing using various materials Textiles: see DT (pouch making)		<u>Roman mosaics</u> Drawing: sketching designs Painting: colour mixing Collage: making mosaics using various materials		<u>SUM: Puppetry (linked to science/shadows)</u> Drawing: pencil Painting: colour and texture for the set Collage: layering, backgrounds Textiles: fabrics and textures/opaque/translucent. ICT: animation	
DT	<u>Textiles - Christmas stockings</u> <i>pinning, sewing, cutting, a secure running stitch, back stitch</i> Client: family Purpose: to hold presents		<u>Mechanisms</u> <i>designing and making vehicles- chassis, wheel, axle, bearings</i> Client: Roman soldier needs a chariot designed. Purpose: To deliver a soldier to battle.		<u>Food and nutrition</u> <i>Making a wrap/sandwich/toastie for an explorer.</i> Food a fact of life Health and safety, nutrition, preparing food techniques, choices, how and where is it grown, how seasons affect the produce, roasted/boiled/fresh vegetables challenge.	

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Music	<p>Title / Context: Anglo Saxons Dimensions Focus: duration, dynamics & tempo Skill(s) Focus: playing</p> <p>Title / Context: Christmas is coming Dimensions Focus: pitch & duration Skill(s) Focus: playing</p>		<p>Title / Context: In the hall of the mountain king Dimensions Focus: duration, dynamics & tempo Skill(s) Focus: playing</p> <p>Title / Context: Mystic moments Dimensions Focus: texture & timbre Skill(s) Focus: singing & playing</p>		<p>Hampshire Music Services - Learning to play the Ukelele</p>	
Extra Information						