## Year 4 Long Term Plan 2021-2022

Schoole School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number and Place value Addition and subtraction Addition and Subtraction with money Addition and subtraction with length Multiplication and division	Fractions Geometry Number and Place value Measurement – length, mass and time	Fractions Geometry - angles, symmetry and coordinates Addition and subtraction	Time – analogue and digital 12hr and 24hr Multiplication & Division Fractions Subtraction, addition and statistics	Measure- volume and capacity Multiplication & Division Geometry	Geometry Addition and subtraction Multiplication & Division & fractions Fractions
English	The Wild Robot by Peter Brown Black Dog by Levi Pinfold You Wouldn't Want to be an Anglo-Saxon Peasant! By Jacqueline Morley The Sound Collector by Robert Mcgough	The Miraculous Journey of Edward Tulane by Kate DiCamillo A Winter's Child by Angela McAllister The Tunnel by Anthony Browne Spy Fox clip	Beowulf Monster slayer by Bryan Patten & Chris Riddell Arthur and the Golden Rope by Joe Todd- Stanton Visit from a Viking Sea Monsters and Real life Se Monsters National Geographic	Varjak Paw by SF Said The Flood by Alvaro Villa Volvano by Mary Green Under Earth Under Water by A Misilenski	The Boy who Grew Dragons by Andy Sheperd The Wolves of Currampaw by William Grill Cinnamon by Neil Gaiman Wild Animals of the North	Operation Gadgetman by Malorie Blackman Race to the Frozen North by Catherine Johnson Survivors by David Long Werewolf Club Rules by Joseph Coelho
Science	Sound	Electricity	States of Matter	Living things and their habitats	Animals, including humans	
Computing	Microsoft Office (Word/Publisher) Find/select/replace Inserting tables - merge, etc. Flow diagrams	Programming - Crumble (Animated animal)	Programming - Scratch (Getting up and Music Machine) Importing Loops If, then, else (conditionals) Multiple sequences Mouse and keyboard as the control	Programming - Scratch (Getting up and Music Machine) Importing Loops If, then, else (conditionals) Multiple sequences Mouse and keyboard as the control	Microsoft Office (PowerPoint) Inserting hyperlinks to web/within document Animations	Programming - Scratch (Slug Trail) REVISIT Importing Loops If, then, else (conditionals) Multiple sequences Mouse and keyboard as the control
Online Safety	Understand how using technology can distract us from other activities we could/should be doing	Understand how an online identity is different to their identity in 'real life'	Understand how online bullying can present itself and how to prevent and deal with online bullying	Understand how to keep their personal information private online	Describe strategies for safe and fun experiences in a range of online social environments.	Describe how others can find out information about me by looking online.

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			Understand how to search the internet safely and what information I safe to use	Give examples of how to be respectful to others online.	Explain ways that some of the information about me online could have been created, copied or shared by others.
aphy Mountains and Earthquakes (Human and Phys		Furanean Study (Place knowledge)		Volcanoes (Physical generaphy)	
• • • • • • • • • • • • • • • • • • • •		, , , , , , , , , , , , , , , , , , , ,		Research into recent eruptions looking at cause and	
Focus - The Alps and Mount Kilimanjaro -Should		make up Northern Europe, focus - Norway		effect - Why are volcanoes so dangerous?	
		Vikinas: Raiders or Traders?			
, · · ·					
		Edward the confessor and his death in 1066			
Basketball	Tag Rugby	Netball	Hockey	Cricket	Handball
Unit 1 Gymnastics	Unit 1 Dance	Unit 2 Gymnastics	Unit 2 Dance	Athletics	Tennis
Relationships		Living in the wider world		Health and wellbeing	
Families and friendships		Belonging to a community		Physical health and Mental wellbeing	
·		, ,		Growing and changing	
Respecting ourselves and others		Money and work		Keeping safe	
Temptation – Making choices	Holy - Mother of God	Good and Evil - Diwali	Ritual – Paschal candle	Peace - Hindu worship	Symbol - Trees as symbols
Can start to give counter examples Start to contest an idea Child sums up the enquiry  Friendship Temptation		I can sort questions in to the 4 part quadrant (child led) I can create a philosophical question I can classify and organise information I can compare questions I can accept others' point of view We can securely build a community of enquiry		My counter example is I can argue that by I would like to seek clarification I can predict the outcome will be I noticed that used The evidence I can use is The order that I would choose to do this in	
Robots		Trees		<u>Dragons</u>	
Drawing: observational drawings of simple		<b>Drawing:</b> observational sketches, black and white,		Drawing: sketches, colour, shape, contrast, shading	
machines/robots. Use shading to create shadows		line, shading		Painting: tints and shades, mixing colours, dots	
and lighter/darker patches		Painting: tints and shades, mixing colours, gelli		· · · · · · · · · · · · · · · · · · ·	
Painting: Mix secondary colours		, ,		Collage: overlapping, building up layers, adding extra	
Sculpture: Create a robot out of reclaimed		, , , , ,			
materials		Collage: overlapping, building up layers, adding extra detail		Exploring contrasts in tone and texture.  ICT: Photos	
Artist: Eddie Martinez		Exploring contrasts in tone and texture.			
	Focus - The Alps and Mour humans really be living Anglo-Saxon & Scots Study ruin of Britain? Invasion, settlement, art and Basketball Unit 1 Gymnastics  Relationships Families and friendships Safe relationships Respecting ourselves and oth Temptation - Making choices  Can start to give counter exame Start to contest an idea Child sums up the enquiry Friendship Temptation  Robots Drawing: observational draw machines/robots. Use shading and lighter/darker patches Painting: Mix secondary colons Sculpture: Create a robot ou materials	Mountains and Earthquakes (Human and Physical geography)  Focus - The Alps and Mount Kilimanjaro - Should humans really be living on mountains?  Anglo-Saxon & Scots Study: Anglo-Saxon, the ruin of Britain? Invasion, settlement, art and culture.  Basketball Tag Rugby Unit 1 Gymnastics Unit 1 Dance  Relationships Families and friendships Safe relationships Respecting ourselves and others  Temptation - Making Holy - Mother of God choices Can start to give counter examples Start to contest an idea Child sums up the enquiry  Friendship Temptation  Robots Drawing: observational drawings of simple machines/robots. Use shading to create shadows and lighter/darker patches Painting: Mix secondary colours Sculpture: Create a robot out of reclaimed materials	Mountains and Earthquakes (Human and Physical geography) Focus - The Alps and Mount Kilimanjaro - Should humans really be living on mountains?  Anglo-Saxon & Scots Study: Anglo-Saxon, the ruin of Britain? Invasion, settlement, art and culture.  Basketball Unit 1 Gymnastics  Relationships Families and friendships Safe relationships Respecting ourselves and others  Temptation - Making choices Can start to give counter examples Start to contest an idea Child sums up the enquiry Friendship Temptation Friendship Temptation Robots Drawing: observational drawings of simple machines/robots. Use shading to create shadows and lighter/darker patches Painting: Mix secondary colours Sculpture: Create a robot out of reclaimed materials  Money ond work  Trees Drawing: observational sk line, shading Painting: tints and shades printing Sculpture: paper cutting Collage: overlapping, build detail	Mountains and Earthquakes (Human and Physical geography)   Focus - The Alps and Mount Kilimanjaro - Should humans really be living on mountains?   Linked with AngloSaxon: Study of countries which make up Northern Europe, focus - Norway humans really be living on mountains?	Mountains and Earthquakes (Human and Physical search the internet safely and what information I safe to use   Linked with Anglo-Saxon: Strudy of countries which make up Northern Europe, focus - Norway effect - Why are volc make up Northern Europe, focus - Norway effect - Why are volc make up Northern Europe, focus - Norway effect - Why are volc make up Northern Europe, focus - Norway effect - Why are volc make up Northern Europe, focus - Norway effect - Why are volc make up Northern Europe, focus - Norway effect - Why are volc make up Northern Europe, focus - Norway effect - Why are volc fund for the confessor and his death in 1066

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			ICT: Photos			
			Artist: Vanessa Stone		Artist: Yayoi Kusama	
DT	Frame Structures: Photo frames Electrical systems: Circuits: conductive copper to bulbs (experiment with switce Christmas cards	•	Leavers and linkages: Posters, cards, story boards		Food and Nutrition: Make a healthy snack for Sports Day Health and safety	
French	Days of the week Months of the year Numbers 21-30		Weather Modes of transport		Money Wild animals/Farm animals	
Music	Autumn 1 Title / Context: Anglo Saxons  Dimensions Focus: tempo and dynamics and duration  Skill(s) Focus: playing or singing  Autumn 2 Title/Context: Angels  Dimensions Focus: Duration & texture  Skill(s) focus: playing		HMS (Keyboards)		Summer 1 Title / Context: Rivers journey  Dimensions Focus: pitch & structure  Skill(s) Focus: playing  Summer 2 Title / Context: Lucy in the sky with diamonds  Dimensions Focus: duration & pitch  Skill(s) Focus: playing	
Extra Information						