



Year Five—Autumn 2 Curriculum Overview

Topic Overview

This term we are going to continue with the River's Journey. After the first half term exploring other major rivers of the United Kingdom, we will be looking in greater detail at the features of the River Alver.

Linked with this we will be looking at the designing and making process of a boat to travel on water, as part of our Design Technology focus. Our boats will include levers, pulleys and gears.

Core Subjects

English - We will be working through a variety of texts including 'Survivors', whereby we will be producing our own narrative, as well as focusing on the achievements shown in Malala Yousafzai's life story.

Maths - We are continuing to develop our Maths skills and strategies with an initial focus on fractions, measure and geometry. We will be developing our reasoning in our problem solving. We will be continuing to practise all our times tables and division facts.

Science - Changing State—As before half term, our scientific topic remains linked to materials and how they change state, reversible and irreversible. We will be undertaking practical experiments linked to such changes.

Important Information

Class Teachers - Mrs Edge & Mr Tait

Year Group LSA - Miss Pearce and Mrs Sears

PE Days - Wednesday and Thursday

Reading - Please read with your child at least **4 times a week**.

Homework - Set Friday and collected in on a Thursday. Spellings will be tested regularly in class. TTRockstars

Times tables and Spellings - Ten minutes each day.

Foundation Subjects

P4C/Personal Development

Relationships, Anti-Bullying, Respecting ourselves and others. Belonging (Linked to RE)

French

We will be learning phrases and vocabulary around healthy eating and musical instruments.

RE

Belonging Shahada and Salat, **Interpretation** (The two birth narratives)

Geography

We will be continuing our work on rivers looking at the features of rivers and the River Alver

Music

Dimensions Focus: duration and structure

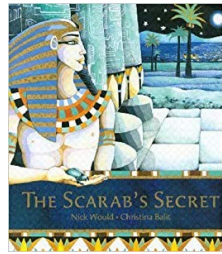
Hook: Mummification of various fruits and vegetables – tomato, cucumber, apple, fish

(Involves observation over time)

Leads off to: Egyptian beliefs, Egyptian society, Egyptian landmarks, Egyptian daily



Topic words: pyramid, hieroglyphics, sphinx, pharaoh, Tutankhamun, mummification, Canopic jars, ancient, tomb, sarcophagus, River Nile,



Enquiry statement: Life in Ancient Egypt wasn't that different to life in Gosport today.



We will be learning about:

English: Secrets of the Sun King and

The Scarab's Secret

History: Egyptian daily life, Egyptian

beliefs, Egyptian society, River Nile

Geography: Comparing the River Nile

and the River Alver

Science: Mummification and

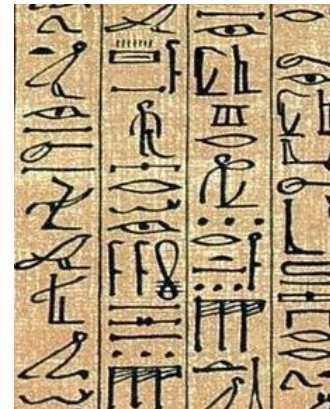
separating mixtures

Computing: a YouTube guide to

Egyptian life

Maths: solving real Egyptian problems

using measure, time, shape and



Outcomes:

English: Newspaper report (inform),

Letter (persuade), Short Narrative

(entertain), Poetry (entertain)

History: Verbal and written balanced

arguments (discuss)

Geography: Infographic and river trip

Science: Investigation write-ups

Computing: a YouTube guide to

Egyptian life