

# Role of the Educational Psychologist (HIEP) in the Early Years

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# Educational Psychologists...

- ...apply psychology to support children, young people, families and schools
- ...promote emotional and social wellbeing as well as support learning needs
- ...focus on outcomes in education but consider the whole person experience
- ...have a wide range of previous experiences
- ...are HCPC registered (statutory regulator)

# Graduated response to supporting SEN

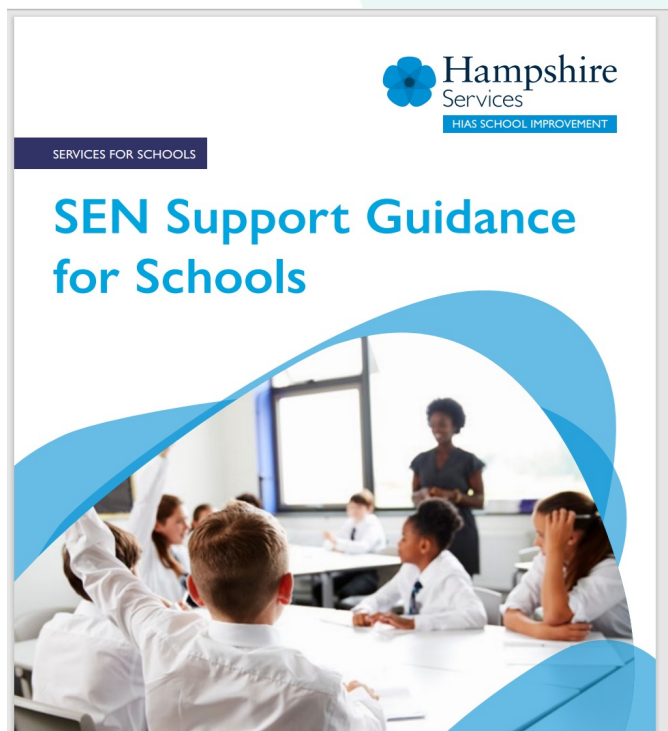


Image from Nasen – SEN Support and the graduated approach – document available on [SEN Support Plan | Children and Families | Hampshire County Council \(hants.gov.uk\)](https://www.hants.gov.uk/sen-support-plan)

# Key guidance and documents

- [sen-support.pdf \(hants.gov.uk\)](https://www.hants.gov.uk/sen-support.pdf)

[The engagement model - GOV.UK  
\(www.gov.uk\)](https://www.gov.uk/guidance/the-engagement-model)



[SEND: guide for early years settings - GOV.UK  
\(www.gov.uk\)](https://www.gov.uk/guidance/send-guide-for-early-years-settings)



## The engagement model

Guidance for maintained schools, academies (including free schools) and local authorities

July 2020

# NHS Schools Therapy Pack

## Schools Therapy Resource Pack



Section 5 –  
Speech, Language &  
Communication

[Section 1 - Introduction](#)

[Section 2 - Developmental Information](#)

[Section 3 - Identifying Functional Difficulties](#)

[Section 4a Part 1 Gross Motor Skills Development](#)

[Section 4a Part 2 Gross Motor Skills Development](#)

[Section 4b - Fine Motor Skills Development](#)

[Section 5 - Speech Language and Communication](#)

[Section 6 and 6a - Sensory Difference and Change](#)

[Section 6b - Visual Perception](#)

[Section 6c - Attention, Listening and Organisation](#)

[Section 6d - Handwriting](#)

[Section 6e - Looking After Myself](#)

[Section 6f - Adaptation for PE](#)

[Section 7 - Glossary](#)

[Section 8 - Training](#)

[Section 9 - How to Refer](#)

[Section 10 - References](#)

# Support for transition into school

- [Transition | Children and Families | Hampshire County Council \(hants.gov.uk\)](http://hants.gov.uk)
- [Childcare provider resources | Children and Families | Hampshire County Council \(hants.gov.uk\)](http://hants.gov.uk)

## Transition Partnership Agreement: Supporting Transition from preschool

Child's name:		Date of Birth:	
Setting:			
Transition to:			
Current and previous professional support (name and role)			
Date of TPA meeting			
Present at meeting			

Child's Picture

### What is important to (Name of child)?

(Note: This could be a one-page profile, which can be attached. It will include: What people like and admire about me; What is important to me; What I like doing. What worries me; What I would like to be able to do a year from now; How to support me.)

### How (Name of child) is being helped now

This is what we are working towards (for example, communication, interactions, independence, emotional resilience)

#### These are the actions we are taking

- 1.
- 2.
- 3.

#### These are the outcomes of our actions:

- 1.
- 2.
- 3.

#### These are the other things that are going well:

- 1.
- 2.
- 3.

(Note: "we" means everyone that is working with the child)

### Useful websites

For help in establishing good routines  
[booktrust.org.uk/bath-book-bed](http://booktrust.org.uk/bath-book-bed)

For information on toilet training  
[eric.org.uk](http://eric.org.uk)

For information on Early Years Foundation Stage (EYF) and child development  
[foundationyears.org.uk](http://foundationyears.org.uk)

For advice on Hampshire admissions  
[hants.gov.uk/admissions](http://hants.gov.uk/admissions)

For information on health lifestyles  
[nhs.uk/change4life](http://nhs.uk/change4life)

For nursery rhymes and songs  
[worldoflife.org.uk/songs](http://worldoflife.org.uk/songs)  
[bbc.co.uk/1/teleshare/curations/nursery-rhymes](http://bbc.co.uk/1/teleshare/curations/nursery-rhymes)

For information on local libraries  
[gov.uk/local-library-services](http://gov.uk/local-library-services)

For information on childcare and Early Years in Hampshire  
[hants.gov.uk/socialcareandhealth/childrenandfamilies](http://hants.gov.uk/socialcareandhealth/childrenandfamilies)

For advice on bilingualism in the Early Years  
[literacytrust.org.uk/resources/understanding-bilingualism-early-years](http://literacytrust.org.uk/resources/understanding-bilingualism-early-years)

Some children may need extra support getting ready to attend school. If your child has additional needs and you are concerned please contact your child's setting and visit [fish.hants.gov.uk](http://fish.hants.gov.uk) for further information.

This leaflet has been produced by the Service for Young Children Advisory Team in consultation with Hampshire schools, pre-schools, childminders and parents - February 2019

### Ten top things to enjoy before your child starts school

Colour in the smiley face each time you enjoy one of these activities.

Learn a new song or nursery rhyme each week.

Enjoy sharing a book together every day.

Visit the library regularly and choose books to take home.

Play with empty boxes - Where does your imagination take you?

Draw pictures of things you have enjoyed doing together.

Go on a nature walk - What can you see, hear, touch and smell?

Visit your local park - What will you discover together?

Play I spy - What colours, numbers and letters can you see?

Enjoy play dates with old friends and new.

Collect objects in a bag or a jar and make time to count them again and again.

#### What else do you like to do together?

Your child does not need to be able to read, write or do sums before starting school. Children start school with a range of experiences and their teacher will be skilled at helping them to progress from their individual starting points.

**Ready Steady School!**

Is your child starting school soon?  
Are they ready? Are you ready?



Advice to help you build your child's confidence so that they start school with enthusiasm, curious and ready to learn.

Hampshire County Council

[hants.gov.uk](http://hants.gov.uk)

# Training and Early Years support offered by HIEP

- EY ELSA training
- THOMAS training
- Theraplay
- Attachment and Trauma in the early years (training in development)

# EY ELSA training course outline

## Day 1

- Introduction to EY ELSA
- Attachment and relationships

## Day 2

- Emotional awareness
- Active listening

## Day 3

- Emotional competence
- Loss and bereavement

## Day 4

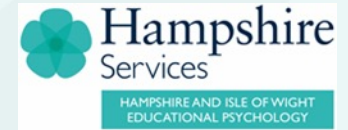
- Developing social and friendship skills
- Social stories
- Building relationships and a sense of belonging

## Day 5

- Beliefs: self efficacy, growth mindset, locus of control
- Puppets
- Continuing the EY ELSA journey



# Hampshire & Isle of Wight Educational Psychology THOMAS Training



To develop and improve the educational experience of Hampshire children with complex social communication difficulties.

Suitable for parents and staff across a range of educational settings working with children throughout the foundation stage, run by two Educational Psychologists.

This course offers a balance of theoretical perspectives, including the nature of the Autism spectrum and in-depth practical approaches/supportive strategies.

# TELEPHONE SUPPORT LINE

TUESDAYS, WEDNESDAYS & THURSDAYS: 9.30-11.00AM (TERM TIME ONLY)

Hampshire and Isle of Wight Educational Psychology offers a regular Telephone Support Line (TSL), which is open to both education staff and parents/carers. The TSL is provided by educational psychologists and all calls are confidential. It is available for:



- Information about a range of issues that might be experienced by children and young people. This can include sharing helpful resources, discussing SEN processes, or signposting to other professional contacts.
- An opportunity for a brief problem-solving conversation around an area of concern.

## WHAT TO EXPECT

When you call, a member of our support team will take your details and then ask an educational psychologist to ring you back. Please be aware that we often experience a high volume of calls. Phone calls typically last about 15 to 20 minutes.

## CALL YOUR LOCAL AREA OFFICE:

**Isle of Wight** - 02392 441497

**North** (Basingstoke & Test Valley North) - 01252 814835

**East** (East Hants, Hart & Rushmoor) - 01252 814729

**South** (Fareham, Gosport & Havant) - 02392 441497

**West** (Winchester, Eastleigh, New Forest & Test Valley South) - 01962 876239



<https://www.hants.gov.uk/educationandlearning/educationalpsychology>



For further information about HIEP  
and the work that we do, please visit  
our website

**Psychology – making a difference together**

<https://www.hants.gov.uk/educationandlearning/educationalpsychology/aboutus>