

Sports Premium Funding 2022/23

School:	Alver Valley Schools (Junior)		Number of Children:	223
Total Funding Allocation:	£ 18,011			
Person filling out this document:	Jacqui Hyde	Role within School:	Assistant Head Teacher (PE Lead)	

What is this funding?

The Department for Education (DfE) has confirmed that the Primary PE and Sport Premium funding nationally will continue at £320 million for the 2022/23 academic year.

This funding is designed to help children to get an active start in life and the funding will give more children to access high quality PE lessons and sporting opportunities.

Why was the funding made available?

The Premium is designed to help children by supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers.

How must the funding be used?

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

5 Key Indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and School Sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Provide a broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Overall the Sports Premium Funding has...

- Allowed children in Years 3-6 to have participated in extracurricular clubs
- Allowed every child from Years 3-6 participation in high quality, innovative sessions based around the Commonwealth Games, offering broader experiences of sports in line with the criteria for Key Indicator 4.
- Enabled staff to access specialist support from the ActiveMe360 PE educators and mentors.
- Enabled staff access to The PE Hub plans giving them access to high quality, structured sessions and therefore improving the quality of PE throughout the school.
- Helped provide a much needed order of new PE Equipment
- Helped provide maintenance for Multi-Use Games Area, raising the profile of school sport in line with the criteria for Key Indicator 2.
- Allowed children to become play leaders in school and participate in specialised sports. Supporting them to take part in local cluster competitions.
- Supported children's mental health & well-being through training staff to be able to deliver certified Mini me yoga sessions.

If you are a partner of ActiveMe 360 you will have engaged in one of more of the following services, for clarity, we have also specified which 'Key Indicator' that service contributes towards (Please put a 'Y' for services engaged):

Service:	Key Indicator Supported:	Service engaged?
360 PE- specialised sport training for competitions	1, 2 + 4 +5	Yes
360 Mentoring	2 + 3	YES
First Aid training	4	YES
Commonwealth Days	1, 2, 4 + 5	YES
Mini-Me Yoga	1 + 4	YES
360 Clubs	1, 4 + 5	YES
Sports Leaders UK	2 + 4	YES

Key Indicator:	1	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
What did you do to ensure you met Key Indicator 1?		ActiveMe360 delivered 360 sports clubs after school, enabling children to participate in 30 minutes of physical activity in school.
What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable		The funding has allowed us to provide well needed top up swimming sessions for our year 4 non swimmers, Extra-curricular clubs have been focused on preferences made by the children, football being most popular. Providing opportunities for children to take part in team games with a strong focus on physical activity. As a result of these, some children have gained new interests and have furthered this by taking part in more clubs in and out of school and take part in local cluster competitions.
If the funding was to continue, what would your next steps be?		Continue to develop lunch activities and the range of physical activities participated daily, with the introduction of mini me yoga and chair yoga sessions as a daily well- being activity.

Key Indicator:	2	The profile of PE and School Sport is raised across the school as a tool for whole-school improvement.
What did you do to ensure you met Key Indicator 2?		Through a wide range of After School clubs and specialist sport sessions, children have access to school sport throughout their day. The play leader award scheme has been implemented enabling children to lead play at lunchtime and break time. Purchasing and updating equipment has meant children get more access to this during PE sessions and play times.
What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable		Children are more actively engaged in the equipment bought for lunchtime use (anecdotal from lunch team). As a result of the wide range of clubs offered children have improved in their ability allowing more challenging PE lessons. Children have also improved their teamwork and communication skills, evident in their lessons, and through the play leader award scheme. The school has registered for a variety of local cluster competitions over the spring and summer term for a variety of sports ranging from netball, multi skills, dodgeball to tag rugby.
If the funding was to continue, what would your next steps be?		Begin intra-school competitions to raise the profile of School Sport even higher, leading onto competing in local cluster competitions.

Key Indicator:	3	Increased confidence, knowledge and skills of all school staff in teaching PE and School Sport.
What did you do to ensure you met Key Indicator 3?		ActiveMe360 provided teacher CPD in order to upskill teachers and improve PE knowledge. All teachers working across the Junior school are having opportunities to be mentored by the sport coaches. All teachers have access to The PE Hub resources to support with planning and curriculum knowledge and use the assessment tool for assessing.

What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable	Teachers have been able to use specialist knowledge from ActiveMe360 educators and seek support within their session planning. As a result of this, lessons have been more structured and pitched correctly for the needs of each year group. The PE Hub plans have increased teacher's PE knowledge that will support them in their long-term PE teaching. Teachers have been trained to implement the accredited Mini Me Yoga.
If the funding was to continue, what would your next steps be?	Increased CPD through 360 Mentoring programme, where teachers will receive individual portfolios tailored to their specific strengths and opportunities.

Key Indicator:	4	Provide a broader experience of a range of sports and activities offered to all pupils.
What did you do to ensure you met Key Indicator 4?	Every child was given access to a 'Commonwealth day', offering children new experiences and a chance to learn about a wider range of sports. Children have access to a variety of competitive sports training sessions delivered by sports coaches and focused on alternative sports, which children are competing in in their intra schools competitions such as dodgeball, ultimate Frisbee and basketball.	
What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable	Every child had access to new sports such as Archery, Fencing and Boccia. This has made a lasting impact with children asking to take part in these sports during PE sessions. (anecdotal evidence) After-school clubs have included cheerleading, allowing all children an alternative sport to participate in. Football sessions include a mixed team session and both sessions are well supported.	
If the funding was to continue, what would your next steps be?	Continue delivering new sports through focused specialist afternoon PE sessions and after-school clubs, alongside other specialist 'themed' days to allow wider experiences.	

Key Indicator:	5	Increased participation in competitive sport.
What did you do to ensure you met Key Indicator 5?	Every child from Years 3-6 was given access to a Commonwealth Day, introducing them to competitive element of Commonwealth Sport and allowing them to experience this for themselves.	
What evidence do you have to demonstrate your spending was: a) Effective b) Sustainable	Children were able to compete against each other whilst representing different countries, earning points whilst completing a range of sporting activities. Around 20 children also attended 'Team Games' club where opportunities were given to compete against their classmates in a range of games every week. This greatly impacted the children's resilience when competing in sport, aligning to the school's values.	
If the funding was to continue, what would your next steps be?	Raise the profile of School Sport even higher, through continuing to develop the range of sports children experience in school leading onto competing in local cluster competitions.	

How has the Sports Premium Funding been able to support the Physical, Mental and Social Wellbeing of the pupils at your school?

<u>Physical Wellbeing:</u>	Children have improved their physical fitness and strength through a wide range of physical activities, involving both gymnastics and team sports.
<u>Mental Wellbeing:</u>	Through competing in a variety of team games, children have learnt the meaning of resilience and how it applies in both sport and wider aspects of life. Children have largely enjoyed taking part in all manner of physical activity. They now have the opportunity to improve their well-being further through participating in mini me yoga sessions and chair yoga.
<u>Social Wellbeing:</u>	Through extra-curricular clubs, children have gained a number of shared experiences with different pupils throughout the school. They have also enhanced their ability to work as a team and share equipment through these clubs.