Year 3 Long Term Plan 2023- 2024

Jer Valle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions Geometry Number and place value through measure	Fractions Geometry Subtraction and Addition Measure - Time Multiplication and Division	Fractions Subtraction and addition through statistics Measure - volume and capacity	Multiplication and Division Geometry Addition and Subtraction Multiplication and Division	Fractions Measure - money Measure - Time Measure - length, mass, volume and capacity
English	Year 2 text- Instructions- How to make a bird feeder Narrative-Stone Age Boy	Explanation- Robot Dog Persuasive Post - Christmas Dessert Social Media Post	THE TRUE STORY OF THE 3 LITTLE PIGS! Narrative - True Three Little Pigs Non-Chronological Report - Skeletons and Muscles	Diary - Journal of Illiona the Roman slave Narrative - Star in a Jar	Persuasive - brochure (Skara Brae) ROALD DAHL GEORGES MARVELLOUS MEDICINE JACOBI Narrative - George's Marvellous Medicine	Collector The Sound Collector Internal Ideas: A branching the Collector Internal Ideas: A branching the Collector of the

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Guided Reading	The Iron Man Non-Fiction Instructional Texts Stone Age Bo	Mr Gum! Mr G-UM! Andy Stanfon	Me and Mister P ME ME MSTER DELYME RY A FRIENDER VARE RY A FR	HodgeHeg The Hodgeheg Dick King-Smith The houses of animal advantures.	Charlotte's Web Charlotte's Web L. EBWHITE Address STUART LITTLE Result GARTH VILLIAMS	Charlie and The Chocolate Factory ROALD DAHL CHARLES TO THE
Science	Forces and Magnets	Rocks and Fossils	Animals including Humans	Light	Plants	Plants
Computing	Programming - Scratch (intro-Making a sandwich, Magic Carpet, travel across Europe) Costume changes Debugging, decomposition, repetition, select, conditionals		Microsoft Office (Word/ Publisher) Save pictures Edit pictures Insert pictures and text boxes Bullet points/ BIU/Aligning Layout of a page Spelling and grammar Thesaurus		Crumble Revisit Light Up Pictures Crumble (light up pictures) Programming hardware	
Online Safety	Linked with PSHE topics: Understand what privacy and personal boundaries are when online. Understand basic strategies to help keep themselves safe online e.g. passwords, using trusted sites and adult supervision. Understand about bullying online, and the similarities and differences to face-to-face bullying.		Linked with PSHE topics: Learn strategies to recognise whether something they see online is true or accurate. To make safe, reliable choices from search results. To evaluate whether a game is suitable to play or a website is appropriate for their age-group.		Linked with PSHE topics: To learn how to report something seen or experienced online that concerns them e.g. images or content that worry them, unkind or inappropriate communication.	
Geography		rea study of Gosport			Biomes and Clim	ates - The World

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History	Stone Age through to Iron Age		Roman Empire			
PE	Handball	Tag Rugby	Hockey	Basketball	Athletics	Tennis
	Gymnastics 1	Dance 1	Gymnastics 2	Dance 2	Cricket	Rounders
Personal	Relationships		Keeping Safe		Health and wellbeing	
development	Rules and there purpose Cooperation Friendships (incl. respectful relationships) Coping with loss		Managing risks Decision-making skills Drugs and their risks Staying safe online		Keeping myself healthy and well Celebrating and developing my skills Developing empathy Growing and Changing	
·						
	Recognising and respecting diversity		Skills we need to develop as we grow up		Changing bodies and puberty	
	Being respectful and tolerant		Helping and being helped		Keeping safe	
	My community		Looking after the enviro	nment	Safe and unsafe secrets	
			Managing money			
RE	Stories and Messages	Angels	Belonging -	Events of Holy Week	Places of Worship	Raksha Bandhan
			Mahashavatri	,	·	
P4C	Start to evaluate the enquiry: I can say something good about the enquiry and why		We can create our own rules		I would like to give an example	
			I can add to someone else's ideas/viewpoint		The question I would like to ask is	
	I can suggest improvements to our enquiry and how		I can create a philosophical question		I'm not sure about can you explain more about	
	I can begin to use precise language to explain what I		I can sort questions in to the 4 part quadrant		When I reflected on I thought	
	think		(teacher led)		I noticed that when	
	Child starts to sum up the enquiry		I can sort information		I believe this because	
			I realise others have different opinions I can explain my thoughts		I can prove this by	
					I can disprove this by	
			We can continue to build a community of enquiry		The reason why I would say this is	
French	Simple phrases and Greetings		Name and age		Colours and parts of the face	
	Counting to 10		Numbers 11-20-			
Art	Roars, Paws and Claws:		Roman mosaics		<u>Iris and Isacc</u>	
	Study of an African Artist John Muafangejo		Drawing: sketching designs		Drawing: pencil, pastels	
			Painting: colour mixing		Painting: colour and texture for the set	
			Collage: making mosaics using various materials		Collage: layering, backgrounds	
					Textiles: embroidery	
DT	Textiles - Making Christmas stockings		Mechanisms- moving Roman story board		Food and nutrition	
	pinning, sewing, cutting, a secure running stitch, back		Leavers and linakges		Making a wrap/sandwich/toastie for an explorer.	
	stitch				Food a fact of life	
	Client: family/self		Client: Roman soldier story board		Health and safety, nutrition, preparing food	
	Purpose: to hold presents				techniques, choices, how and where is it grown, how	

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Music	Title / Context: In the hall of the mountain king Dimensions Focus: duration, dynamics & tempo Skill(s) Focus: playing		Title / Context: Volcanos Dimensions Focus: pitch and structure Skill(s) Focus: playing		seasons affect the produce, roasted/boiled/fresh vegetables challenge. Title / Context: Mystic moments Dimensions Focus: texture & timbre Skill(s) Focus: singing & playing	
Extra Information		Walk to the local park	Theatre Visit- Roman day		Marwell zoo trip	