



Year Three—Spring 1 Curriculum Overview

Topic Overview

What did the Romans do for us? This term we will be exploring the effect the Romans had on Britain by immersing ourselves in the Roman way of life. We will be thinking about how the Romans used to live; the jobs they had and the structure of their communities. We will be taking part in an exciting Roman day, where the children will get to see and touch real Roman artefacts. The children will also be thinking about how they belong in the world and exploring the meaning of community and what makes a family.

Core Subjects

English - We will be practicing our narrative writing skills first by looking at a twisted tale. We will then link our English writing to our Roman topic including a diary and a non-fiction information piece.

Maths - We will be starting the new year with Fractions. We will move onto addition and subtraction, using plenty of different models and putting our new learning into context with worded problems.

Science - This half term we will be looking closely at the human body; learning about our skeletons and how they help to support and protect us.

Important Information

Class Teachers - Mrs Garland, Ms Hyde and Miss Reed

Year Group LSAs - Mrs Barber and Miss Ridley

PE Days - Monday and Friday

Reading - Please read with your child at least **4 times a week**.

Homework - Set Thursday and collected in on the following Wednesday.

Times table and Spellings - Ten minutes each day. This term in Year 3 we will be focusing on the 3 and 4 times tables.

Foundation Subjects

P4C/PSHE - Studying British values and human rights during our living in the wider world topic

French - We will be recapping numbers to 20; looking at the colours of the rainbow and also different sports

PE - The children will be learning the skills of Hockey and will be continuing to build on their Gymnastic skills

Art— We will be continuing our Roman theme and looking at designing and making Roman mosaic tile pictures.

RE— Children will participate artistically and musically while studying the Hindu concept of Mahashavartri—the concept of belonging and devotion

History— We will be concentrating on the Roman Empire and its impact, looking at key figures such as Julius Caesar and Claudius.

Music— The children will be learning how to stick to a beat and play the Samba drums to produce their very own battle music.