

Year R—Spring 1 Curriculum Overview



Topic Overview

Thank you again for your continued support with daily reading, for supporting your child learning their phonics and for writing so many brilliant observations on tapestry. It is so nice to see how the children are taking their learning home. Our next topic is **Winter**. We are going to be exploring the Winter season with some winter walks, lots of great stories and some ice investigations.

English Communication & Language

- We will be sharing the traditional tale The Gingerbread Man and stories such as Not a box, Stanley's stick, Room on a Broom and the Gruffalo's child
- We will learn to form letters correctly
- We will learn phase 4 phonics and apply sounds we have learnt in reading and writing

Personal, Social and Emotional Development.

- We will talk about staying safe and create our own rules for types of play
- We will be talking about keeping ourselves safe in a range of ways such as thinking about road safety, and safe ways to use different tools
- In 6 Strands we will continue to learn about respect. We will also talk about independence as our focus learning behaviour

Mathematical Development

Alive in 5

Find, Subitise, Represent & Composition

0 to 5

1 more 1 less

Mass and Capacity

Compare mass

Find a balance

Explore & compare capacity

Growing 6, 7, 8

Find, Represent & Composition 6, 7, & 8

Make pairs-odd and even

Double to 8 (find and make a double)

Combine 2 groups

Conceptual subitising

Length, Height and Time

Explore and compare length & height

Talk about time

Physical Development

- Gymnastics
- PE Days Wednesday

Expressive Arts

- We have opportunities to make, paint, draw and weave.
- We will look at the art work of Matisse and create some art work of our own inspired by his work
- We will explore body percussion, tempo and dynamics in music
- We will design and build houses and experiment with different ways of joining materials in design technology

Important Information

Owls adults—Mrs Petty & Mrs Lockwood, Miss Reed , Mrs Frampton & Mrs Henley.

Kingfisher adults—Mrs Harman, Mrs Taylor, Mrs White & Shehan.

EY Lead Mrs Lockwood.

Forest School - Fridays PE—Wednesdays

Reading records - Please listen to your child read their school reading book at least 4 times a week. Reading diaries should be signed and brought to school daily.

Home learning— We will send home the sounds we are learning daily.

Knowledge and Understanding of the World

- We will have Forest sessions and visit our landmark tree to observe changes through the seasons
- We will learn about how we have changed from when we were a baby and toddler
- We will talk about homes and how they are different all over the world
- We will make our own maps
- We will bake gingerbread