


Year 1 Long Term Plan 2023-2024

	Autumn 1 1.9.23-20.10.23 7wks	Autumn 2 30.10.23 – 15.12.23 7wks	Spring 1 2.1.24-9.2.24 6wks	Spring 2 19.2.24-28.3.24 6wks	Summer 1 15.4.24-24.5.24 6wks Hillier Gardens	Summer 2 3.6.24-23.7.24 7wks +2days Phonic Screening 10th June Alver Valley Country Park
Notes	Add to seasons display	Add to seasons display	Add to seasons display	Add to seasons display	Add to seasons display	Add to seasons display
P4C – language	I can understand rules I can listen attentively I do not speak over another child / respect their talking time I can respond sensitively to another child's comments		I can make relevant comments based on a stimulus		I agree..... Because I disagree.....because I think that because HAVE SENTENCE STEMS DISPLAYED	
Maths	NPV Addition and Subtraction 1.1 Measurement (money and length) 1.2 addition and subtraction 1.2	Multiplication and division, fractions, geometry 1.3 NPV Addition and subtraction 1.4	Addition and subtraction 1.5 Measurement (Time and mass) 1.5 Fractions and Geometry 1.6 Multiplication and division 1.6	Multiplication and division 1.6 NPV, Addition and subtraction 1.7 Addition and subtraction (money) 1.8	Addition and subtraction (mass) 1.9 Multiplication and division 1.10 Geometry 1.11 NPV Addition and subtraction 1.12	Fractions, multiplication and division 1.13 Measure (capacity, volume and time) 1.14 Geometry 1.15
Fluency /Counting	Counting forwards and backwards to 30 Multiples of 10 forwards and backwards to 50 1 more than/1 less than to 15 Read and write numerals to 30 Read and write numbers in words 0-10 Number bonds 2,3,4,5,6. Count on from a single digit mentally e.g. 5+4 Count back from a single digit mentally e.g. 9-3 Know and order days of the week Doubles (dice)		Counting forwards and backwards to 70 Multiples of 10 forwards and backwards to 70 Count on multiples of 2 to 20 forwards and backwards 1 more than/1 less than to 20 Read and write numerals to 70 Read and write numbers in words 0-15 Number bonds 7,8,9,10,11. Count on from a teen number with a single digit mentally e.g. 15+4 Count back from a teen number with a single digit mentally e.g. 19-3		Counting forwards and backwards to 100/110 Multiples of 10 forwards and backwards to 100+ Count on multiples of 2 to 40 forwards and backwards Count on multiples of 5 to 50 1 more than/1 less than to 50 Read and write numerals to 100 Read and write numbers in words 0-20 Number bonds 12 - 20. Count on from a teen number with a single digit mentally e.g. 15+4 Count back from a teen number with a single digit mentally e.g. 19-3	

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			Know and order days of the week, which day comes after/before Know and order months of the year Doubles (numicon) Find halves numicon even numbers		Know and order days of the week, which day comes after/before/2 days after Know and order months of the year, which month comes after/before Doubles (coins) Find halves of numbers and objects	
English	Oil!	Fire! Fire!	Little Pig Little Pig let me come in.	All in a day's work.	Where is ones hat and handbag?	I will munch and crunch!
Science Seasons display all year round	Animals including humans- classification Seasonal changes walk around surrounding area. Photos to show clothes/trees/weather for display		Materials and their properties Seasonal changes	Push and pull Seasonal change	Plants and seasonal changes Seasonal change	
Computing	Unit 1 - Computer systems Unit 2 - Creating Media	Unit 3 - Moving a Robot	Unit 4 - Grouping Data	Unit 5 - Creating Meida	Unit 6 - Programming animations	
Geography	Place knowledge Human & Physical geography Skills and fieldwork Location knowledge Q: How is our school unique?		Hot and cold places and continents (main focus: Human and Physical geography) Q: Everywhere in the world is hot... Place knowledge-where is Gosport in the world? Human & Physical geography- Book: Poles apart by Jeanne Willis. Skills and fieldwork- 2d maps versus 3D globes and understanding, compare. Location knowledge- Locations of Hot and cold in relation to the equator and North/South pole (Link to Animals topic- where are they found?		Local area study: Around Alver Valley/Gosport Town (main focus: Place knowledge) Q: If you needed to buy a birthday present, where would you go? Place knowledge-what is around us? Portsmouth city, Gosport town- Human & Physical geography- Infrastructure-transport, how would we get there? Skills and fieldwork- What is special about Alver Valley? Aerial images, similarities and differences to other schools such as Southsea schools.	

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			How far away from the equator?)		Location knowledge- where in the world is Alver Valley?	
History		The Great Fire of London Enquiry Question: What is the truth about the Great Fire of London?		Toys Enquiry Question: How have toys changed since our grandparents were little? Continuity & Change (match old objects to people or situations)	Queens Enquiry Question: What does it mean to be a Queen? Can recognise and describe special times or events for family and friends. Characteristic Features (changes from the past)	
PE	Run Jump throw Dance	Attack defend shoot Hit catch run	Send and return Gymnastics	Run jump throw Gymnastics	Hit catch run Send and return	Attack defend shoot QAA
Personal Development	Me and My Relationships Online safety	Valuing difference Online safety	Keeping Safe Pantosaurus NSPCC Online safety	Rights and Respect Online safety	Being My best Online safety	Growing and changing Online safety
RE	Harvest Sukkot	Nativity Journeys	Passover	Psalm Sunday	Key events in Jesus' life	Special places
Art	Explore colour and line Colour mixing - painting station Collage teaching skills (birds) - irregular pieces of paper	Collage Great Fire of London - patterned paper	Weaving decoration/handbag for Buckingham palace. Drawing: pencils and pens Painting: painting weft strips Textiles: weaving, decorating weft strips, paper weaving decorative squares ICT: Artist: Rachel Evans			petals and leaves Drawing: pencil/charcoal Painting: rubbing/wash and mixing greens Sculpture: pipe cleaner/ tissue/ PVA Printing: rubbings of trees Collage: tree/ leaves ICT: photography Artists: Dan Bacich
DT	Mechanisms Sliders and levers:			Textiles pinning, sewing, cutting, running stitch using binka:	Food and nutrition Fruit kebab using soft food	

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	<p>Client: younger children.</p> <p>Purpose: create a moving picture for a garden book</p>			<p>Client: Traction Man</p> <p>Purpose: Making a suitable felt belt for his tools.</p>	<p>Health and safety, nutrition, preparing food techniques, choices</p> <p>Food a fact of life</p>	
Music	<p>Title / context: The Three Bears</p> <p>Dimensions Focus: Pitch</p> <p>Skills focus: Singing and playing</p>	<p>Title / context: Walking the dog</p> <p>Dimensions focus: Duration</p> <p>Skills focus: Playing</p>	<p>Title / context: As cold as ice</p> <p>Dimensions focus: Duration and structure</p> <p>Skills focus: Playing</p>	<p>Title / context: The old castle</p> <p>Dimensions focus: Timbre</p> <p>Skills focus: Playing</p>	<p>Title / context: Can I be helpful too?</p> <p>Dimensions focus: Duration and texture</p> <p>Skills focus: Singing</p>	<p>Title / context: Toys</p> <p>Dimensions focus: Dynamics and temp</p> <p>Skills focus: Singing</p>