


Year 3 Long Term Plan 2024- 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	3.1 NPV Addition & Subtraction 3.2 Measurement (Money) 3.2 Addition & Subtraction 3.3 Multiplication & Division	3.4 Fractions 3.4 Geometry 3.5 Measurement 3.5 Measurement (Time)	3.6 Fractions 3.6 Geometry 3.7 Addition & Subtraction 3.8 Measurement (Time)	3.9 Multiplication & Division 3.9 Fractions 3.10 NPV, Addition & Subtraction with measurement 3.10 Statistics	3.11 Multiplication & Division 3.12 Geometry 3.13 Addition & Subtraction	3.14 Multiplication & Division 3.14 Fractions 3.15 Measurement (Money and Time) 3.16 Measurement (Length)
English	<u>How to make a bird feeder</u> Outcome- instructions <u>Stone Age Boy</u> Outcome - narrative	<u>Robot dog</u> Outcome- explanation <u>Christmas desert</u> Outcome- persuasive post	<u>The true story of the three little pigs</u> Outcome- narrative <u>Skeletons and muscles</u> Outcome- Non chronological report	<u>Journal of Illiona the Roman slave</u> Outcome- Diary <u>Star in a Jar</u> Outcome- Narrative	<u>Skara Brae</u> Outcome: Persuasive brochure <u>The Gardener</u> Outcome: Letter	<u>George's Marvellous Medicine</u> Outcome: Character description <u>The Sound Collector</u> Outcome: Poem
Guided Reading	<u>Hodgeheg</u> <u>How dinosaurs work</u>	<u>Mr Gum</u> <u>A Christmas Carol</u>	<u>Me and Mister P</u> <u>Roman NF</u>	<u>Nothing To see here hotel</u> <u>A walk in London</u>	<u>Charlottes Web</u> <u>Wild world</u>	<u>The worst class in the world</u>
Science	Forces and Magnets	Rocks and Fossils	Animals including Humans	Light	Plants	Plants
Computing	Linking Computers	Stop Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs

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Geography	Local area study of Gosport				Biomes and Climates - The World	
History	Stone Age through to Iron Age		Roman Empire			
PE	Basketball (Coach)	Hockey	Gymnastics 2	Cricket	Athletics	Tennis
	Dance 1	Gymnastics 1	Handball	Dance 2	Tag Rugby (Coach)	Rounders
Personal development	Relationships	Valuing difference	Keeping safe	Rights and Respect	Being my best	Growing and Changing
RE	Stories and Messages	Angels	Belonging - Mahashavatri	Events of Holy Week	Places of Worship	Raksha Bandhan
P4C	Start to evaluate the enquiry: I can say something good about the enquiry and why I can suggest improvements to our enquiry and how I can begin to use precise language to explain what I think Child starts to sum up the enquiry		We can create our own rules I can add to someone else's ideas/viewpoint I can create a philosophical question I can sort questions in to the 4 part quadrant (teacher led) I can sort information I realise others have different opinions I can explain my thoughts We can continue to build a community of enquiry		I would like to give an example... The question I would like to ask is ... I'm not sure about ... can you explain more about ... When I reflected on I thought I noticed that when I believe this because ... I can prove this by ... I can disprove this by ... The reason why I would say this is ...	
French	Basic phonics Simple phrases and Greetings Counting to 10		Numbers 11-20- Name and age Days of the week		Colours parts of the face parts of the body	
Art	<u>Roars, Paws and Claws:</u> Study of an African Artist John Muafangejo		<u>Roman mosaics</u> Drawing: sketching designs Painting: colour mixing Collage: making mosaics using various materials		<u>Mono printing- Iris and Isaac</u> Drawing: pencil Painting: colour and texture for the set Collage: layering, backgrounds Textiles: fabrics and textures/opaque/translucent.	
DT	<u>Textiles - Making stockings</u> <i>pinning, sewing, cutting, a secure running stitch, back stitch</i> Client: family Purpose: to hold gifts		<u>Mechanisms</u> <i>Pneumatics</i> Client: self Purpose: To make a moving toy		<u>Food and nutrition</u> <i>Making a seasonal tart</i>	
Music	Title / Context: In the hall of the mountain king Dimensions Focus: duration, dynamics & tempo		Title / Context: Volcanos Dimensions Focus: pitch and structure		Title / Context: Mystic moments Dimensions Focus: texture & timbre	

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	Skill(s) Focus: playing		Skill(s) Focus: playing		Skill(s) Focus: singing & playing	
Extra Information		Search museum	Theater Visit- Roman day		Marwell zoo trip	