

	Autumn 1	Autumn 2	Spring 1		Spring 2		Summer 1		Summer 2	
Theme	All about Me Belonging, special people/family	Pets and farm animals	Under the Sea		Minibeasts		Growing and Changing (people and plants)		Buildings, Homes and Structures	
Trips/ experiences		Role play experience with Little City explore different occupations	Selection of seaside life and diving museum visitor		Butterfly hatching at the end of the unit		Growing plants from seed. Sunflower challenge			
Forest School Responsive to children's skill development needs focus on Prime Areas	Intro to Forest Fun: Establish FS rules: inc."no pick, no lick" Explore the environment: Welly walk: Language focus: over, under, behind Observational 'Look Closer' photo spot... Concept Cat: under, in Games in the Forest e.g. Hide and Seek/boundary walk- Focus Personal Development: self-awareness How do we keep dry? Den building: DT and PD working together	Experiential weather walk - what has changed? science Focus: language Concept Cat: small Match Autumn leaf colours as a leaf wreath focus Art sculpture- repeat late Aut Environmental sounds- 'What can we hear?' Concept Cat: noisy/loud Rosie's Walk: Create a map using found objects. Focus: prepositional language across, over, around, along, through Forest fire safety intro. Sending letters to Santa-writing Language focus: quiet	Brrr Winter Wonderland walk: Focus: language: icy, cold, shivery, freezing Feeding animals/birds Make bird feeders- create sculpture in the woods Collecting found objects on a walk, sticking on a strip Signs of Spring Pre-learning for minibeasts		Collecting/growing things strip-Focus science/art Observational plant studies: Focus art/science Calico square flower prints Focus: art Growing things sequencing: science Bark rubbings: Focus art/science Weaving with plants and found objects- art		Collecting/growing things strip-Focus science/art Observational plant studies: Focus art/science Calico square flower prints Focus: art Growing things sequencing: science Bark rubbings: Focus art/science Weaving with plants and found objects- art		Den building- How do we make shade? Creating 3 Little Pigs House- making mortar and buildings- DT/science	
Focus Nursery Rhymes	10 in the Bed, Heads, shoulders, knees and toes. One Finger, one thumb keep moving If You're Happy And You Know It	Old MacDonald Had A Farm Hickory Dickory Dock 5 Little Ducks, Mary had a little lamb See the sleeping bunnies Horsie Horsie Pussy cat, pussy cat where have you been? This little piggy went to market Old Mother Hubbard	1,2,3,4,5 Old MacDonald had an ocean Row, Row, Row your boat. I Know An Old Lady Who Swallowed the Sea. 5 Little Fishies		Incy wincy spider I Know An Old Lady Who Swallowed A Fly I have a little spider Wiggly Woo Here is the bee hive Little Miss Muffet		Heads Shoulders Knees and Toes, Mary, Mary quite contrary There's a great big turnip		The Wise Man built his House upon the rocks When I build my house London Bridge is falling down Build it up, This is my house,	
Focus books: Drawing Club N2 /Story Dough N1	Ladybirds	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds	Caterpillars	Ladybirds
	Ten Out Of Bed	Oh Dear	Row, row, row your boat (book)	Flash the Fish	Incy Wincy Spider story	Kind by Axel Scheffler <i>(for Nursery kind week)</i>	Dan the Dog	Daisy's Giant Sunflower	Bigger, Bigger	Billions of Bricks (A Counting book)
	Ten In The Bed	Oh No George		Fidgety Fish			From the garden	Doing the Garden	Constructi on Houses and Homes	Home
	One to Ten and back again.	Who's On the Farm? <i>(Prequel to What the Ladybird heard)</i>	Shark in the Park	Commotion in the ocean	Ten Wiggly Wriggly Caterpillars	Minibeast bop	In Wibbly's Garden	Our favourite Apples	Usbourne Pop up The Three Little Pigs	Block City Three Little Pigs
	You Choose	Rosie's Walk	Way Down Deep In The Deep Blue Sea	What the Ladybird Heard at the seaside	Ten Little Ladybirds	What the ladybird heard	The Enormous Turnip	Jasper's Beanstalk		This is my house by Michael Rosen
	My Mum is fantastic	Sheep in a jeep	Hooray for fish		Bugs, Bugs, Bugs	Spider sandwich	Titch	The Enormous Turnip		
	Circle, Sphere Grace Lin	Where are the eggs? Grace Lin	Snap by Margaret Mayo	Go, Go Pirate Boat	Some Bugs	Inch by Inch	Up To My Knees.	You'll Soon Grow Into Them Titch.		A beautiful house for birds
		Noisy Farm (Animal Music-phonics/music link)	Hello Little Fish	Little Fish's Ocean		Mad about Minibeasts	Once there was a seed.	What will fit? Grace Lin		
Parallel texts	Myself, 1 Bear At Bedtime, Super Duper You Family and Me What Makes Me A Me? All kinds of Families Ten Little fingers and Ten Little Toes. We are Family Families, Families, Families Happy to be me Polar Bear Polar Bear What do you see?	Hairy McClary series Non-fiction books on farm animals The Great Pet Sale Where's Spot? Snore Dear Santa Old Macdonald Had a Farm	Under the sea Barry The Fish With Fingers Smiley Shark That's not my mermaid Non-fiction books about under the sea. I know an old lady who swallowed the sea Lucy and Tom at the Seaside (History) Ocean Life World Of Eric Carle Under The Sea.		The Hungry Caterpillar The Fly Caterpillar Diary The Crunching Munching Caterpillar The Life Cycle of a Butterfly Insects/Minibeast non-fiction books Bugs Galore The Very Busy Spider The Bug Book I know an old lady who swallowed a fly. Tilda tries again		From Seed to plant, A Seed in Need, Colour and me It starts with a seed. Oliver's Vegetables		Houses and Homes Let's Build A House - looking at pictures, A Look at Homes Dreaming Up If I Built A House What We'll Build. Building A House (BB)	
Key vocab and concepts	Self-awareness, autonomy, 'in', family names, relationships, Word aware vocab- big/ large, little, more, in, out, under, behind/back.	Animal names and noises, farm equipment, mum and baby relationships, prepositions, directional language, sequencing, Word aware vocab- on, fast, small/little, top/ bottom, noisy/loud, quiet	Under the sea creature names, Word aware vocab- dry, wet, up, down, out, lots, empty		Mini beast names, insect lifecycles, Word aware vocab- empty/ full, hard/ soft, large/ small, quick/ fast, slow.		Gardening and growing information and vocabulary, tools, plant lifecycles, Word aware vocab- long/tall, short, through, beside, near/close after, some		Construction vocabulary, tools and equipment, materials, Word aware vocab- between, over, around, first/last, , front, side, same/different	

Phonological Awareness - Super Sounds	Step 1 and 2 of: Listening and making sounds Recalling and sequencing Sounds Talking about sounds	Step 3 Listening and making sounds Recalling and sequencing Sounds Talking about sounds	Step 1 Listening & making sounds Recalling & sequencing Sounds Talking about sounds	Step 4 Listening & making sounds Recalling & sequencing Sounds Talking about sounds	Step 2 Listening & making sounds Recalling & sequencing Sounds Talking about sounds	Step 5 Listening & making sounds Recalling & sequencing Sounds Talking about sounds	Step 3 Listening & making sounds Recalling & sequencing Sounds Talking about sounds	Step 6 Listening & making sounds Recalling & sequencing Sounds Talking about sounds	Step 1,2,3 Listening & making sounds Recalling & sequencing Sounds Talking about sounds	Step 6 Listening & making sounds Recalling & sequencing Sounds Talking about sounds
Adult focused skill development	Bucket time (Stage 1) Developing attention and focus/ safely staying on a chair, following rules of bucket time/ learning the song.	Bucket time (stage 2) Fine motor development Farmyard Lotto Vocabulary cards Sequencing activities Memory Game Scissor skills Trial and error Vocabulary cards Sequencing activities Joining boxes in different	Bucket time (stage 1) Developing attention and focus/	Bucket Time (Stage 3) Washes and splatter painting Bubble painting	Bucket Time (Stage 1) Developing attention and focus	Bucket time (stage 3) Sorting and matching bugs Patterns Wax resist	Bucket Time (Stage 2) Joining boxes in different ways Scissor skills Trial and error	Bucket Time (Stage 4) Colour mixing skills Bean sorting Pattern making	Bucket Time (Stage 2) Using blocks, building resilience	Bucket Time (Stage 4) Kandinsky circles Drawing around objects Talking about the shapes we use Building resilience
P.S.E.D	Share 6 Strands targets daily and Empowerment Theme Special - me and family	Share 6 Strands targets daily and Empowerment Theme safe - road crossing, safe adults, eating and drinking safely	Share 6 Strands targets daily and Empowerment Theme - friendship	Share 6 Strands targets daily and Empowerment Theme - Care for self, environment and others		Share 6 Strands targets daily and Empowerment Theme growing and changing -nature, self		Share 6 Strands targets daily and Empowerment Theme - resilience		
DT (Creating with Materials)	Introduce gluing- runny glue and Pritt Stick and explore taping with sellotape, masking tape to make simple models and pictures. Trial and error approach with a range of materials		Focus on cutting and scissor skills. Begin to draw conclusions from trial and error about which joining methods and materials work best. Revisit joining skills with N1				Building structures small world, large construction and in the Forest school.Build structures in the model making area using straws, tubes and boxes (3D) joining tubes by cutting the base and gluing/sticking on, taping. Begin to review their designs. Adapting/Developing/ Evaluating designs, Talk about how to improve designs, adapt ideas based on finished product. Review as you go adapt as you find issues, talk about thinking. (COEL)			
Food Tech - Skill Development taught in snack time (apply in Forest)	Chopping N2	Peeling and Chopping N2	Peeling and Chopping N2 Chopping N1	Chopping, peeling N2 Chopping and Peeling N1		Chopping, Peeling and Grate N2 Chopping and Peeling N1		Everyone Create using skills 1 2 3		
Physical Development Fine and Gross motor	Kick and catch a large ball. Stepping on and off apparatus	Spatial awareness (conflict situations)	Balancing at different heights		Racing and chasing, landing safely		Racing and chasing, landing safely		Navigating space experimenting with moving. Increasing control over an object - pushing, patting, throwing, catching or kicking.	
	Exploring different mark making equipment- chalk, pens, pencils, paper, paint, water, crayons, pastels, charcoal, marbles, cars, hands and feet, fingers, horizontal and vertical mark making, Refer to OT Assessment									
History (Past and Present - also see trips and key texts)	Grandparents- Exploring Families through photos explore similarities and differences	Talk about our families past and important events we remember in family group time. (Link to display in Maths). Talk about the passing of time through the school day, birthdays and important events on the calendar. Encourage parents to share photos from home on Class Do Jo, which can be shared in school.								
RE (People Culture and Comm)	Belonging, Family/ special people. (Experiencing) What's special to me/ What makes me special?	Christmas story The Lost Sheep (Pre-teaching a story Jesus told)	Special books- Link to Book Week. Stories Jesus told concept storytelling		Sharing special books.		Visit from the church. (Recap of stories Jesus told).		The Wise Man and the Foolish Man.	
Geography (People Culture and Communities/ The Natural World)	Exploring our surroundings in Nursery and the Forest school. (Noticing natural features, identifying where things are- link to subitising, P4C) Fieldwork: Welly walks in the forest and wider playground, sequential mapping of routes with found natural objects Labelling key natural features- hill, forest, path Weather features		Exploring the wider surroundings in school. Some children may make maps. Fieldwork: Rosie's Walk mapping using prepositions, sequential mapping to explore prepositions, bug hunts. Find routes through the forest, weather related to clothing Labelling human features of playground, fence, play equipment, tyres				Explore different types of houses in the local area - local walk. Follow the line of the fence and look at the school from the outside. (Photos and order the sequence/adult modelled map making). N1 - photo focus N2- drawing focus Fieldwork: Exploring environment- houses (human features) Making their own houses using bricks, stones, cement			
Science (The Natural World)	Explore changes in the natural environment What do you notice? Does it always happen?	Talk about some of the things they have observed such as plants, animals, natural and found objects. Baby animals-sequencing, grouping, What do baby animals need to grow?	Sea creatures- grouping and simple classifying, finding out about sea creatures from books, own knowledge etc. (Freeze some creatures in jelly and ice observe changes) Think about same and different. What do we find under the sea?		Habitats for bugs- what is a bug and where can we find them? Basic observations of where they find bugs and wonder why? Sorting and classifying, grouping and tallying. Where do we find different bugs? Why do they live where they do?		Looks closely at similarities, differences, patterns & change through plants/ vegetables/people growing and changing. Taking apart plants, explore dying plants, potion making, smells of plants, What changes can you notice over time? Are there similarities in what plants and people need to grow? Grow a plant in a zippy bag - what do you notice? Plant a plant wherever you would like - what do you notice?		Den making and building structures in Forest school - Exploring what makes a good den. (Materials & language use) What are the best materials for den making and why? Exploring different fabrics and papers using water droppers. Explore different ways of joining big structures- palettes, rope, chain, wood, blankets, tarpaulin, poles, big pegs, (Link to 3 Little Pigs story, and similar)	

Art- (Creating with Materials)	Hands and feet printing, finger print art, (Time for Tea Polly Wolly- Kali Stileman) Self-portrait track development over the year		Explore colour using poster paints. Washes, bubble painting, splatter painting, balloon painting, colour washes.	Patterns (2D) Jan Poynter- natural patterns- wax resist and wash.	Kadinsky circles- recreating large circles, spatial awareness,	
Music (Being Imaginative and Expressive)	Tap sticks, bean bag music and movement activities, rhythmic activities, wake up songs and Phase 1 phonics- rhythm and rhyme, voice sounds, environmental sounds, steady beat, rhythmic patterns, repeating patterns. nursery rhymes- see list, Happy birthday song.					
	Learn songs including Ten in the bed, Choosing our favourite pieces of music and talking about why we like them, reviewing the choices of others.	Learn songs including Old MacDonald Had A Farm, I Went to visit a farm one day, Baa Baa black sheep, Improvise songs and make up songs.	Learn songs including - Under The Sea (Little Mermaid), Explore pitch with the different characters - link to phase 1 phonics voice sounds.	Learn songs including Incy Wincy Spider, The Ugly Bug Ball, There's A tiny Caterpillar on a Leaf, There's a Worm at the bottom of the garden,	Learn songs including One potato, two potato, Heads, Shoulders knees and toes, Reviewing and exploring our choices of music to see if we still like the same things. The Enormous Turnip song.	Improvise songs and add instruments. Learn songs including Three singing pigs, The Wise man built his house upon the rocks to. Perform Graduation songs
Family Challenges	Share photos of family on Class Do Jo. Talk about what makes you feel happy	Add a photo of your family pet onto Class Do Jo.	Talk about stories you and your family enjoy/ liked as a child/ are special. Visit the beach (with your families) and collect interesting objects	Minibeast hunt at home. Where can you find the most bugs?	Sunflower Challenge- find a photo and fact about sunflowers.	Represent your house using blocks, bricks, boxes, drawing, painting or another way to show us.