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	Autumn 1 1.9.26 - 23.10.26 1.9.26 INSET 8 wks Animals into school wk beg 19/10/26	Autumn 2 2.11.26 - 18.12.26 2.11.26 INSET 7wks	Spring 1 4.1.27 - 12.2.27 6wks	Spring 2 22.2.27 - 25.3.27 22.2.27 INSET 5wks	Summer 1 12.4.27 - 28.5.27 12.4.27 INSET 7 wks Hillier Gardens wk beg 24/5/27 Queens Day	Summer 2 7.6.27 - 21.7.27 6wks + 3 days Phonic Screening 14th June PIXL 25.6.27 INSET
Maths	**1:1 Number and place value, addition and subtraction** count objects. show numbers with objects. one more /one less fewer, more, or the same. compare two numbers subitise 1, 2, 3, 4 and 5 recognise parts within a whole I can solve problems using my knowledge of parts within a whole. **1.2 measurement** compare the length of two objects	**1.3 Multiplication and division** Count in 10s,2s and 5's Make equal groups using arrays Add equal groups Divide by grouping/sharing **1.3 Geometry and fractions** Recognise half of a shape, object and quantity Recognise and name common 2d and 3d shapes **1.4 Number and place value, addition and subtraction**	**1.5 addition and subtraction with measurement** Solve problems involving addition and subtraction with 20 Use words like before, after and later Name days of the week Say what day it is today, yesterday and tomorrow Name and match coins- 1p, 2p. 5p. 10p, 20p, 50p, £1, and £2 Count using 1p coins to make amounts	**1.7 geometry** Recognise, name and sort common 2d and 3d shapes Describe position, direction and movement including whole turns and half turns **1.8 number and place value addition and subtraction** Use less than, more than equal to when comparing numbers up to 50 Order numbers on a number line to 20	**1.10 multiplication and division** Count in 10's, 2's and 5's Solve one step problems by adding equal groups Solve one step problems by sharing **1.11 fractions** Recognise, find and name a half and a quarter of shape, object and quantity **1.11 geometry** Recognise and name common 2d and 3d shapes Describe position, direction and movement including quarter turns and three-quarter turns	**1.12 number and place value addition and subtraction** Partition numbers up to 100 into tens and ones Use less than, more than and equal to when comparing numbers up to 100 One more, one less Number bonds to 20 **1.13 measurement** Solve practical problems for length, height, mass, capacity and time Use words like longer, taller and shorter, double half, heavier

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	using words like longer, taller and shorter order objects by length or height from shortest to longest. compare the mass of two objects using words like heavier and lighter. order objects by mass from lightest to heaviest describe containers using words like full, empty, half full, and nearly full **1:2 Addition and subtraction** recognise parts within a whole (6, 7, 8, 9). represent and use number bonds within 10. solve problems involving addition within 10.	Solve problems involving addition and subtraction within 10 Find missing parts Solve problems by finding the difference	Use different coins to make the same amount ie 5x1p=5p **1.6 multiplication and division** Count in 10's 2's and 5's Make equal groups Divid by sharing and grouping **1.6 fractions** Recognise find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter of a shape	Partition numbers up to 50 into tens and ones One more. One less Find double of a number **1.9 measurement** Measure length or height using cubes Use balance scales to compare weight Describe containers using words like full, empty, half full and nearly full Measure and record how much a container holds Say which coin is worth more or less I can name and match notes like £5, £10 and £20 Name months of the year Use words like morning, afternoon and evening Talk about time using words like seconds, minutes and hours Tell the time to the hour Draw the hands on a clock face to show time to the hour		than, lighter than, quicker, slower, earlier and later Tell the time to nearest half hour Recognise and know the value of different coins and notes

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English	**Oi!** Subject+verb+object Subject+verb+adjective Capital letters and full stops **Itsy Bitsy Spider** Learning rhyme Draw and label story map Facts about spiders- questions **Oi Frog** Pair rhyming words to make rhyming couplets Label key vocab Write simple rhyming sentences	**Fire Fire!** Subject+verb+adjective Capital letters and full stops Main clause + coordinating conjunction **The dragon with the blazing bottom** Poster using adjectives and nouns **The Great fire of London Fiction** Sentence structure- past tense Adding adjectives Fact writing	**Little Pig Little Pig let me come in!** Use capital letters and full stops Recognise subject + verb in a sentence Recognise when a sentence isn't complete Compose a simple complete sentence Main clause + coordinating conjunction Questions Sequence of sentences **Three Little Pigs and the big bad wolf** Orally rehearse and act out story Sequence sentences retell story **Little Red Riding Hood** Match words to describe a wolf Adjectives to describe wolf synonyms for big and bad Sequencing sentences to form a short narrative **Goldilocks and the Three Bears** Sequencing and retell story Letter of apology	**Small world** Main clause + coordinating conjunction Questions Sequence of sentences Main clause + coroordinating conjunction + main clause Subject + verb + adverb onomatopoeia **My Small World under the sea** Compound sentences **My small world dinosaurs** Compound sentences	**Where is one's hat and handbag?** Sequence of sentences Main clause + coordinating conjunction + main clause Subject + verb + adverb Onomatopoeia Irregular sentences **The Queen's hat** Narrative – write a new version Using adverbial timer phrases and extending sentences Exclamation mark s **The Queen's handbag** Write a series of sentences using prepositions and adverbs **Rascally cake** write instructions for a gruesome cake for Rufus Gruesome adjectives to describe horrible ingredients	**I will munch and crunch!** Main clause + coordinating conjunction + main clause Subject + verb + adverb Irregular sentences Short sentences for dramatic effect. **The three little fish and the big bad shark** narrative – children to retell the story of the three little fish and the big bad shark. Using story language and speech of characters. **Innovate** write a short narrative – innovate their own story the three little……. And the big bad……

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			Sequencing sentences to form a short narrative			
Linked reading	Oi dog What's in the Witches Kitchen? Brown Bear Brown Bear The cat and the rat and the hat Supermarket Zoopermar ket	***History texts about the great fire of London.*** Nursery rhymes fairytales	Brenda is a sheep The great fairytale disaster The true story of the 3 little pigs	Fiction and non fiction books linked to sea, ocean and dinosaurs	Fiction and non fiction books about queens and history	Mixed up fairytales Traditional tales Non fiction books about sharks
Science	Animals Survival - 7 sessions Longitudinal study of habitats and what we found Photos and tally chart. Seasons – looking at how trees change over the seasons	Longitudinal study of habitats and what we found Photos and tally chart. Seasons – looking at how trees change over the seasons		Habitats Longitudinal study of habitats and what we found Photos and tally chart. Seasons – looking at how trees change over the seasons	Seasons and Plants – 15 sessions Longitudinal study of habitats and what we found Photos and tally chart. Seasons – looking at how trees change over the seasons	
Computing		Moving a robot	Creating media		Programming Scratch	
Geography	Place knowledge Human & Physical geography Skills and fieldwork Location knowledge Q: How is our school unique?		Hot and cold places and continents (main focus: Human and Physical geography) Q: Everywhere in the world is hot…			Local area study: Around Alver Valley/Gosport Town (main focus: Place knowledge) Q: Is our local park suitable to visit all year round? Place knowledge-what is around us? Portsmouth city, Gosport town-

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			Place knowledge- where is Gosport in the world? Human & Physical geography- Book: Poles apart by Jeanne Willis. Skills and fieldwork- 2d maps versus 3D globes and understanding, compare. Location knowledge- Locations of Hot and cold in relation to the equator and North/South pole (Link to Animals topic- where are they found? How far away from the equator?)			Human & Physical geography- Infrastructure- transport, how would we get there? Skills and fieldwork- What is special about Alver Valley? Aerial images, similarities and differences to other schools such as Southsea schools. Location knowledge- where in the world is Alver Valley?
History		**The Great Fire of London** Enquiry Question: What is the truth about the Great Fire of London?		**Toys** Enquiry Question: How have toys changed since our grandparents were little? Continuity & Change (match old objects to people or situations)	**Queens –Queens day** Enquiry Question: What does it mean to be a Queen? Can recognise and describe special times or events for family and friends. Characteristic Features (changes from the past)	

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PE **Monday pm** **Friday pm**	Run Jump throw Dance	Attack defend shoot Hit catch run	Send and return Gymnastics	Run jump throw Gymnastics	Hit catch run Send and return	Attack defend shoot QAA
Personal Development	**Me and My Relationships** **Online safety**	**Valuing difference** **Online safety**	**Keeping Safe** **Pantosaurus NSPCC** **Online safety**	**Rights and Respect** **online safety**	**Being My best** **Online safety**	**Growing and changing** **Online safety**
RE	Harvest Sukkot	Nativity Journeys	Passover	Psalm Sunday	Key events in Jesus' life	Special places
Art	Explore colour and line Colour mixing - painting station	London's burning – rat mod roc	Weaving - Pigs in Blankets Drawing: pencils and pens Painting: painting weft strips Textiles: weaving, decorating weft strips, paper weaving decorative squares Artist: Rachel Evans		Make a coin with the king or queen on it.	
DT	Mechanisms Sliders and levers: Client: younger children. Purpose: create a moving picture for a garden book			Textiles pinning, sewing, cutting, running stitch using binka: Client: Yourself Purpose: Making a suitable bag to go to the beach with (use recycling)		Food and nutrition Fruit kebab using soft food Health and safety, nutrition, preparing food techniques, choices Food a fact of life
Music	Title / context: The Three Bears Dimensions Focus: Pitch Skills focus: Singing and playing	Title / Context: Walking the dog	Title / context: As cold as ice Dimensions focus: Duration and structure Skills focus: Playing	Title / context: The old castle Dimensions focus: Timbre Skills focus: Playing	Title / context: Can I be helpful too? Dimensions focus: Duration and texture Skills focus: Singing	Title / context: Toys Dimensions focus: Dynamics and temp Skills focus: Singing