Year 2 Long Term Plan 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	NPV Addition and Subtraction 2.1 Measurement (money and length) Addition and Subtraction Everyday clock work (o'clock and half past) 2.2	Multiplication and Division Fractions Geometry 2.3 NPV Addition and subtraction Statistics 2.4	Addition and Subtraction Measurement (Time and Mass) 2.5 Fractions and Geometry Multiplication and Division 2.6	NPV Addition and Subtraction Addition and Subtraction (Money) Fractions 2.8 Measurement Geometry Addition and Subtraction 2.9	Statistics 2.7 Multiplication and Division 2.10 KS1 SATs 2.11	NPV Addition and Subtraction 2.12 Fractions Multiplication and Division 2.13 Measure 2.14 Geometry 2.15
English	The Gingerbread Man Twisted Billy Goats' Gruff Twisted Little Red Riding Hood	Forest School Day recount One Snowy Night (Percy the Park-keeper) – link to habitat adaptations from Year 1 Father Christmas Needs a Wee!	Lost and Found – narrative style If you were a Penguin – fact style	Meerkat Mail – postcards Longdown Dairy Farm – recount	Secret of the Black Rock – setting, character description and innovate the story Somebody Swallowed Stanley – letter to David Attenborough	The Twits – character description of a Twit and a narrative chapter of a new trick Superworm – Poetry
Phonics	**Phonics 6a**		**Phonics 6b**		**Phonics 6c**	
Guided Reading x2 per week – focus on: word reading, inference and performance	Read the traditional tales for Writing	Owl Babies The Owl Who Was Afraid of the Dark	Lost and Found Up and Down	Meerkat Mail Animal Babies – Harry McNaught	Secret of Black Rock Somebody Swallowed Stanley	The Owl and the Pussy Cat

Year 2 Long Term Plan 2026-2027

Science	Pushes and Pulls		Changing Materials	Animal Life Cycles	Plants	
Computing	Technology Around Us			Digital Photography		Creating Music
Geography	Seasonal and daily weather patterns in the UK. (main focus : Physical geography)		Contrasting UK area to Non-European area and our local environment – Little Corn Island			4 beaches in the UK (main focus: Human and physical geography)
History		**Local Study—Our School Enquiry Question: How has it changed over time?**			**Significant individual**—Florence Nightingale/Mary Seacole **Enquiry Question: Who was more influential Florence or Mary?**	
PE	Unit 1 Send and return Unit 1 Gymnastics	Unit 2 Send and return Unit 1 Dance	Unit 1 Hit, catch, run Unit 2 Dance	Unit 2 Hit, catch, run Unit 2 Gymnastics	Unit 1 Attack, defend, shoot	Unit 2 Attack, defend, shoot Unit 2 Run, jump, throw
Personal Development	Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Being kind and helping others Celebrating difference People who help us Listening skills	Harold's picnic – keeping safe How safe would you feel? What should Harold say? I don't like that. Fun or not? Should I tell?	Cooperation Self-regulation Online safety Looking after money	Growth mindset Looking after my body Hygiene and health Exercise and sleep	Life cycles Dealing with loss Being supportive Growing and changing Privacy SRE
RE	Special books (Bible and Torah)	Light as a symbol (Advent and Hannukah)	Change (People Jesus met)	Sadness to happiness (The Easter Story)	Stories (Stories from the 6 Major religions)	Concepts of God
Art	Colour Mixing Unit	Habitats (Henri Rousseau)- layering		Animal art – (Paul Klee) shades		Sewing – flowers

Year 2 Long Term Plan 2026-2027

DT			Making a buggy for a trip to Antarctica Mechanisms- *vehicles, axles and washers* Structures - *joining (hinges, etc)*			Food and nutrition making a healthier pizza
Music	Hampshire Music Service	Hampshire Music Service	Man on the Moon (Timbre and Texture)		Jolly Roger sea shanties (Structure, Timbre, Duration)[	
Extra Information	Making Gingerbread	Forest School Day with Mr Cook Nativity production		Longdown Dairy Farm trip - Science PiXL Testing		Year 1 and Year 2 Phonics Screening Retakes Sports Day Beach Trip SATs testing