Sports Premium Statement Alver Valley Infant School 2025- 2026

Since 2013, the government has provided additional funding to all primary schools to support them to improve the PE and sport activities they offer pupils.

Schools are free to spend the money, but it should be spent carefully to ensure suitable provision and maximum impact. The school should also provide the provision of varied and diverse sporting opportunities for children.

During the academic year 2025 to 2026 the PE premium will be spent on the following areas of PE to develop PE at Alver Valley Infant School.

- CPD for all staff to raise confidence and skill in delivering PE lessons
- Focus on health and well-being activities during the school day and provide pupils with after school clubs.
- Swimming and water safety lessons for children in years 1 & 2 delivered on site in a pop-up pool
- Provide equipment so the children can build relevant skills in line with the curriculum.

For the academic year 2025 to 2026, the additional sports funding was £17,070

Details of PE provision at the school

- Children will participate in 2 x 60 minutes sessions of PE or sport per week. They will be based on developing ball skills such as attack, defend, shoot. Hit, catch and run or send and return. There will also be a unit of PE sessions linking running, jumping and throwing. In addition to, inside sessions of gymnastics and dance.
- Children take part in outdoor activities to develop their physical and mental wellbeing

Details of additional sports and enrichment opportunities

- Lunchtime well-being activities
- Multi-sport activities
- Water safety & swimming lessons in years 1 & 2

We aim to further increase the range of additional opportunities for our pupils to be active during playtimes, lunchtimes and after-school by providing a range of different activities led by lunch time staff and a range of equipment the children can chose from to use.

Key Achievements to date September 2025	Areas of further improvement and baseline evidence of need.
All teaching staff have had CPD and been involved in discussions on the importance of wellbeing being physical and mental health, adaptions within PE and opportunities for all children. • All teaching staff have had CPD on gymnastics across the P.E curriculum and how to use equipment safely and effectively • Continued subscription to PE Hub providing high-quality lesson plans and resources. • Teachers all provided with access to PE Hub meaning consistency across the school. • Engagement of children at lunchtime with physical activities. • Equipment to develop children's ability within PE and supported during Sports day. • Resources provided during lunch times. • Multi sport after school clubs • All teaching staff updated on the statutory guidance. • Year 2 have had daily swim lessons for 3 weeks to develop water safety and improve swimming outcomes Year 1 have had swimming sessions after school weekly for 6 weeks. Any sporting achievements are added to the school newsletter to share more widely.	Focus on CPD for the PE sports lead and continue to provide CPD across the school Monitor the PE Hub planning and delivery of lessons to ensure high quality of lessons is maintained. Ensure there is appropriate equipment for use at lunchtimes and for afterschool clubs. Continue to develop understanding of healthy lifestyles / healthy eating with pupils Develop further understanding of how important physical health and outdoor learning is and how it develops our wellbeing. Increase competitive sporting opportunities across year groups
Schools can choose to use the PE premium to provide additional provision for swimming, but this must be over and above the national curriculum requirements. Have you used it in this way?	Yes- additional provision for swimming was provided for year 2. Daily swimming for 3 weeks. Year 1 had after school swim sessions one day a week for 6 weeks.

Academic Year 2025 to 2026		Total Fund Allocated £17,070		
Key Indicator 1: All pupils are engaged in regular physical activity – kick starting healthy active lifestyles.				
School focus with clarity of impact on intended impact on pupils	Actions to achieve	Funding allocation	Evidence and impact	Sustainability and next steps
All pupils to take part in weekly PE sessions (2 sessions a week)	Timetabled weekly slots for each class to have two designated PEW sessions – one indoor and one outdoors	No cost to the school	PE lead to monitor timetables and planning across the schools to ensure LTP is accurate and high-quality PE sessions are delivered	Liaise with class teachers around adjustments needed
Opportunities to participate in extra swimming sessions to improve water safety skills and ability to swim	Liaise with Swim Ed about the Pop-up pool Arrange timetabling of swim sessions for year 2 and after school clubs for year 1 Communication to parents.	£8680	Data of achievements in water safety and swimming sessions	Impact on swimming outcomes as pupil progress through the school
Providing opportunities for lunchtime activities and after school sporting activities	Equipment to be purchased	£2000	Pupils to be physically active at lunchtimes and after school	Feedback from pupils about the activities and after school clubs amend as necessary
Academic Year 2025 to 2026		Total fund allocated £17,070		
Key indicator 2: The profile of PE and sport being raised across the school to demonstrate its importance of maintaining a healthy lifestyle				
School focus with clarity of intended	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps

impact on pupils				
Providing a few opportunities throughout the year to engage in sporting events (walk to school) sports day- after school clubs	Communication to staff and parents	No cost to the school	Active pupil participation through whole school engagement	Monitor success of events and feedback from pupils adjust as necessary
Cross curricular links with PD curriculum to support mental health & well being & links to science curriculum – healthy lifestyles	Liaise with staff / PD lead and science lead to review curriculum provision	No cost to the school	Effective curriculum coverage. Feedback from pupils and staff demonstrating knowledge and understanding	Monitor quality of work with curriculum leads and pupils understanding.
Academic Year 2025 to 2026		Total fund allocated £17,070		
Key Indicator 3: Increase the knowledge, skills and confidence of all staff across the school				
School focus with clarity of intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Increase the confidence in staff delivering PE sessions (focus gymnastics)	Arrange professional development delivered by Hampshire County Council	£1500	Staff will gain more confidence in delivering gymnastic sessions	Monitor the delivery of gymnastic sessions to ensure quality provision
Develop confidence of PE Lead	Attend Hampshire free CPD for delivery of PE	No cost to the school	PE lead will keep up to date on national guidance and effective implementation of PE	Share updates with staff and amend curriculum as necessary
Teachers to use the progressive	PE lead to ensure all staff have access to	£1500 memberships	Quality PE sessions	Monitor PE lessons to check for

knowledge and skills plans on PE hub to support quality PE sessions	the PE hub resources and planning and are confident accessing this though their website	and subscriptions	delivered by confident staff	quality and consistency
Teachers to adapt lessons to suit the needs of all pupils	Teachers to use AFL to assess pupils starting points and adapt lessons to support effective PE lessons	No cost to the school	Adaptations evident during lesson observations	Monitor delivery of PE sessions and regular check in with staff to ensure consistency with approach
Academic Year 2025 to 2026		Total Fund Allocated £17,070		
Key Indicator 4: To offer a broader experience of a range of sports and activities for all pupils				
School focus with clarity of intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Improve afterschool club offer	Arrange swim club for year 1 Multi-sports activities for years 1 & 2	£3500	Increased number of pupils taking part in after school activities Improved water safety skills and swimming outcomes	Monitor after school club provision – use pupil voice for feedback amend as necessary
Equipment available at lunchtimes	Purchase equipment as necessary	As previously stated in Key indicator 1	Pupils will be more physically active at lunchtime	Monitor use and gain feedback from pupils and staff
Correct equipment available so pupils gain a broader experience of the sport	Purchase equipment as necessary	As previously stated in Key Indicator 1	Pupils will improve their skills by using correct equipment	Monitor equipment
School year 2025 to 2026		Funding allocated £17,070		
Key Indicator 5: Increase participation in competitive sport across the year groups				

School focus with clarity of intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
Children to participate in interhouse competitions through sports day	PE lead to organise sports day and liaise with staff and pupils	No cost to the school	Positive pupil engagement. Feed back from pupils and parents	Monitor type of activities participated in. Consider whole school initiatives for competing against year teams
Total Spend £17,180				